> Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A⁺ Grade by NAAC



1.4 FEEDBACK SYSTEM

1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM DESIGN & REVIEW OF SYLLABUS

*CURRICULUM FEEDBACK- ALUMNI (2022-2023)



Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

Academic year 2022-2023 1.4.1 STRUCTURED FEEDBACK ANALYSIS

A structured feedback system is followed by the College in order to get the opinions from Students, Teachers, Alumni, Parents and Employers on the prescribed curriculum of the College for both UG and PG programmes. The questionnaire is based on an exhaustive set of parameters pertaining to the syllabus.

Some of the parameters are:

- Application oriented curriculum
- Assessments
- Employability skills
- Entrepreneurial skills
- Technical skills
- Research prospects
- Industry & market oriented curriculum
- ➢ Gender, Environment & Sustainability
- Global, National & Local relevance

The students, alumni, parents and teaching fraternity responded to the questionnaire and recorded their views, opinions, and observations through Google Forms.

The students expressed the dire need for field visits, experiential learning, and academic flexibility to learn interdisciplinary course content. In addition to the students, even the alumni of the institute were happy and content with the curriculum offered by the College. The alumni observed that the course contents offered were relevant to their job profiles, and appointments, and suitable for future aspirations. The following are the programme wise feedback analysis given by the stakeholders.

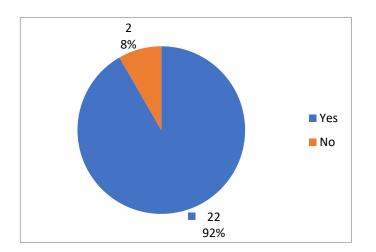


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DEPARTMENT OF TAMIL

Alumni Feedback is good

Options	Number of Responses	Percentages
Yes	22	91.7%
No	2	8.3%
Total	24	100.0%

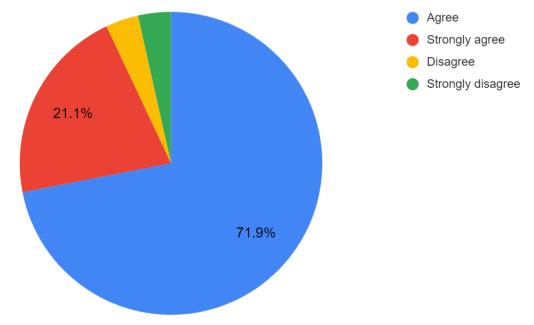


ETHIRAJ COLLEGE FOR WOMEN (AUTONOMOUS) CHENNAI - 600 008 Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC DEPARTMENT OF ECONOMICS FEEDBACK- ALUMNI (2022-23)

1. The Syllabus studied by me was relevant to my professional life

Options	Number of respondents	Percentage
Strongly disagree	2	3.5
Disagree	2	3.5
Neutral	0	0
Agree	41	71.9
Strongly Agree	12	21.1
Total	57	100

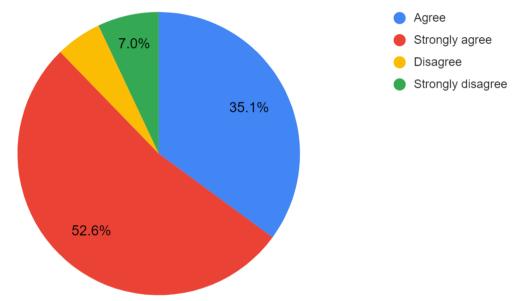
The Syllabus studied by me was relevant to my professional life



Options	Number of respondents	Percentage
Strongly disagree	4	7.0
Disagree	3	5.3
Neutral	0	0
Agree	20	35.1
Strongly Agree	30	52.6
Total	57	100

2. The contents of the syllabus were revised at reasonable intervals.

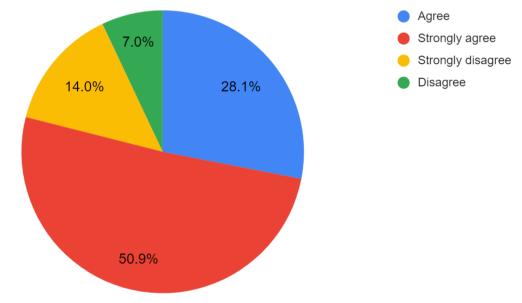
The contents of the syllabus were revised at reasonable intervals.



3. The syllabus impai	rted value based learning in terms of skills, concepts, knowledge
and critical thinking.	

Options	Number of respondents	Percentage
Strongly disagree	8	14.0
Disagree	4	7.0
Neutral	0	0
Agree	16	28.1
Strongly Agree	29	50.9
Total	57	100

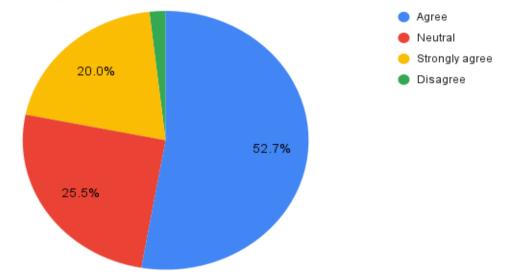
The syllabus imparted value-based learning in terms of skills, concepts, knowledge



4. Aims and objectives of the syllabus were well defined and clear.

Options	Number of respondents	Percentage
Strongly disagree	0	0
Disagree	1	1.8
Neutral	14	25.5
Agree	29	52.7
Strongly Agree	11	20.0
Total	57	100

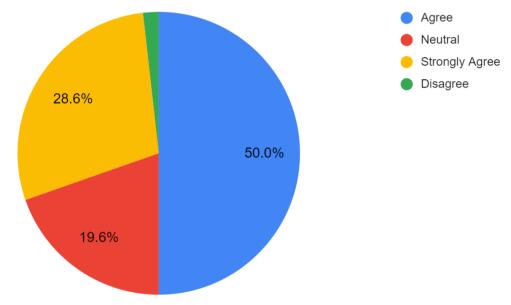
Aims and objectives of the syllabus were well-defined and clear.



5. The course/ syllabus increased my knowledge and understanding of the subject studied

Options	Number of respondents	Percentage
Strongly disagree	0	0
Disagree	1	1.8
Neutral	11	19.6
Agree	28	50.0
Strongly Agree	16	28.6
Total	57	100

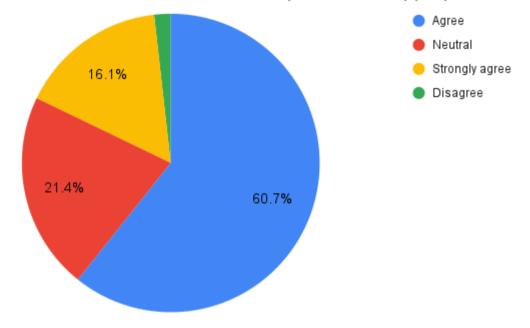
The course/ syllabus incrased my knowledge and understanding of the subject studied



6. The prescribed books were relevant, updated and appropriate.

Options	Number of respondents	Percentage
Strongly disagree	0	0
Disagree	1	1.8
Neutral	12	21.4
Agree	34	60.7
Strongly Agree	9	16.1
Total	57	100

The prescribed books were relevant, updated and appropriate.

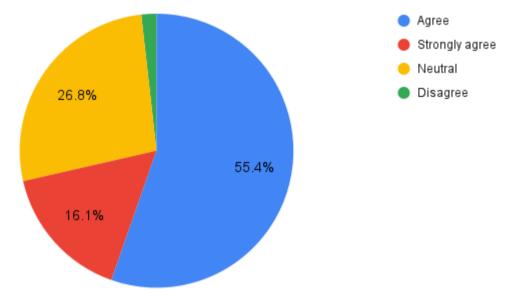


7. The syllabus was directly related to enhancing practical competencies

Options Num	ber of respondents	Percentage
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Strongly disagree	0	0
Disagree	1	1.8
Neutral	15	26.8
Agree	31	55.4
Strongly Agree	9	16.1
Total	57	100

The syllabus was directly related to enhancing practical competencies.

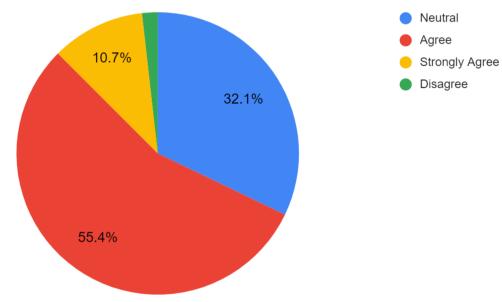


8. The syllabus was need based as per the requirement of the job/industry.

Options	Number of respondents	Percentage
Strongly disagree	0	0
Disagree	1	1.8
Neutral	18	32.1

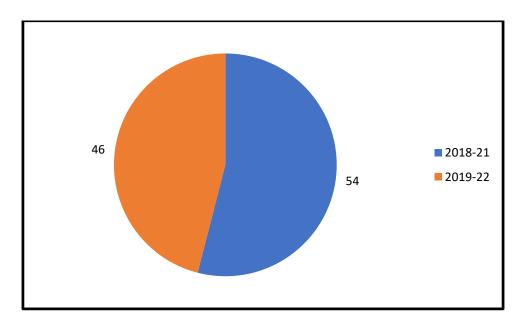
Agree	31	55.4
Strongly Agree	6	10.7
Total	57	

The syllabus was need based as per the requirement of the job/industry.



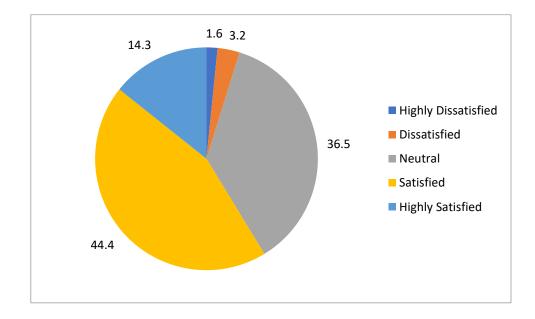
DEPARTMENT OF BUSINESS ECONOMICS ALUMNI FEEDBACK - 2019-22 & 2018-21

Year	Number of	Percentage
	Responses	
2018-21	34	54
2019-22	29	46
Total	63	100



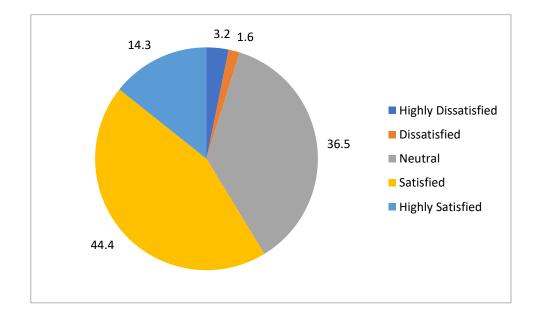
1.	The Syllabus stu	idied by me was	relevant to my	professional life.
		•		1

Options	Number of	Percentage
	Responses	
Highly Dissatisfied	1	1.6
Dissatisfied	2	3.2
Neutral	23	36.5
Satisfied	28	44.4
Highly Satisfied	9	14.3
Total	63	100



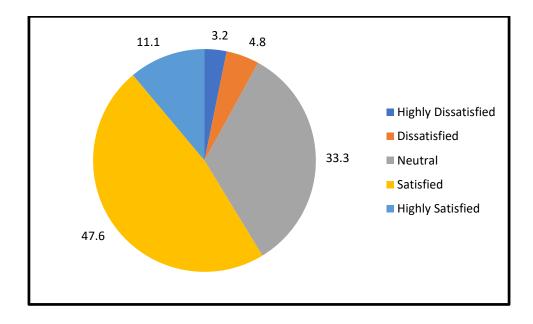
2.	The contents of the	syllabus were	revised at r	easonable intervals.

Options	Number of	Percentage
	Responses	
Highly Dissatisfied	2	3.2
Dissatisfied	1	1.6
Neutral	23	36.5
Satisfied	28	44.4
Highly Satisfied	9	14.3
Total	63	100



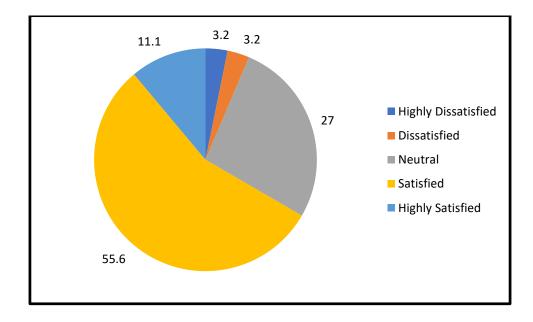
3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

Options	Number of	Percentage
	Responses	
Highly Dissatisfied	2	3.2
Dissatisfied	3	4.8
Neutral	21	33.3
Satisfied	30	47.6
Highly Satisfied	7	11.1
Total	63	100



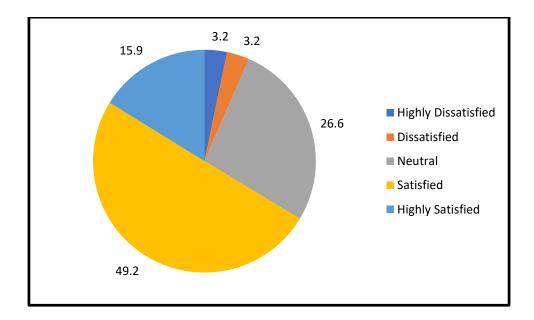
4.	Aims and	objectives	of the syllabu	s were well-defined	and clear.
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Options	Number of	Percentage
	Responses	
Highly Dissatisfied	2	3.2
Dissatisfied	2	3.2
Neutral	17	27
Satisfied	35	55.6
Highly Satisfied	7	11.1
Total	63	100



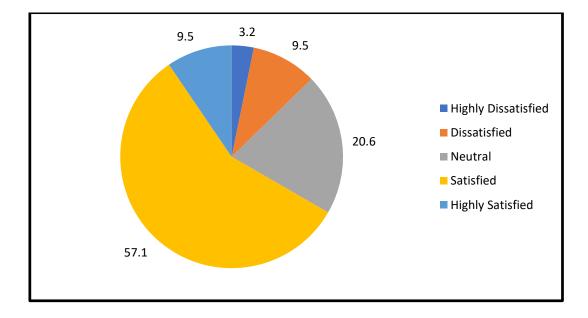
5. The course/ syllabus increased my knowledge and understanding of the subject studied.

Options	Number of	Percentage
	Responses	
Highly Dissatisfied	2	3.2
Dissatisfied	2	3.2
Neutral	18	26.6
Satisfied	31	49.2
Highly Satisfied	10	15.9
Total	63	100



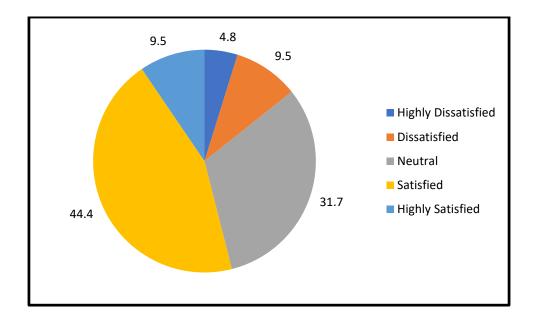
6.	The prescribed	books were	relevant, u	updated and	appropriate.
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Options	Number of Responses	Percentage
	Kesponses	
Highly Dissatisfied	2	3.2
Dissatisfied	6	9.5
Neutral	13	20.6
Satisfied	36	57.1
Highly Satisfied	6	9.5
Total	63	100



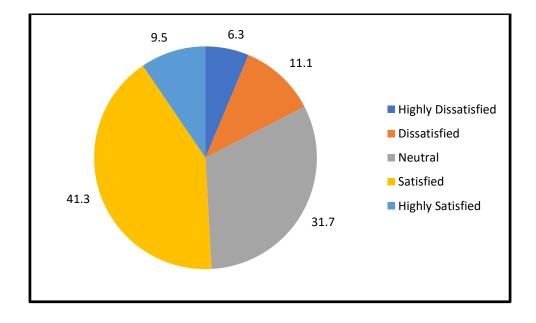
7.	The syllabus	was directly related	to enhancing practical	competencies.
			· · · · · · · · · · · · · · · · · · ·	

Options	Number of	Percentage
	Responses	
Highly Dissatisfied	3	4.8
Dissatisfied	6	9.5
Neutral	20	31.7
Satisfied	28	44.4
Highly Satisfied	6	9.5
Total	63	100



Options	Number of	Percentage
	Responses	
Highly Dissatisfied	4	6.3
Dissatisfied	7	11.1
Neutral	20	31.7
Satisfied	26	41.3
Highly Satisfied	6	9.5
Total	63	100

8. The syllabus was need based as per the requirement of the job/industry.





ETHIRAJ COLLEGE FOR WOMEN (Autonomous) Chennai – 600 008 Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

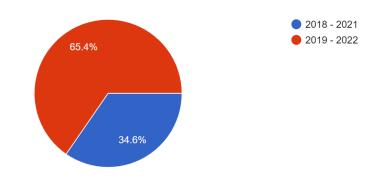
ALUMNI FEEDBACK

DEPARTMENT OF ENGLISH

Note : Total no of responses - 52 from both 2018 -2021 & 2019 - 2022 batches from B.A. English and B.A. English Literature and Communication Courses

OPTIONS	NO OF RESPONSES	PERCENTAGE
2018 - 2021	18	34.6
2019-2022	34	65.4
TOTAL	52	100

Period of study: 52 responses

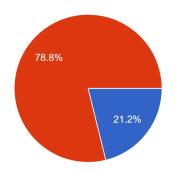




OPTIONS	NO OF RESPONSES	PERCENTAGE
B.A.ENGLISH	11	21.2
B.A. ENGLISH LITERATURE AND COMMUNICATION	41	78.8
TOTAL	52	100

Course:

52 responses

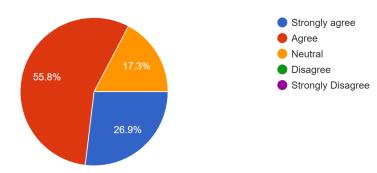






OPTIONS	NO OF RESPONSES	PERCENTAGE
STRONGLY AGREE	14	26.9
AGREE	29	55.8
NEUTRAL	9	17.3
DISAGREE		
STRONGLY DISAGREE		
TOTAL	52	100

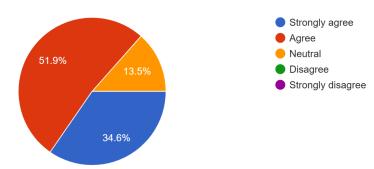
1. The curriculum and syllabus content were appropriate for my placement / higher education 52 responses





OPTIONS	NO OF RESPONSES	PERCENTAGE
STRONGLY AGREE	18	34.6
AGREE	27	51.9
NEUTRAL	7	13.5
DISAGREE		
STRONGLY DISAGREE		
TOTAL	52	100

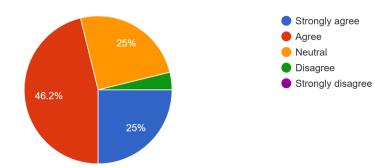
2. Sufficient number of co-curricular activities were arranged during my study period 52 responses





OPTIONS	NO OF RESPONSES	PERCENTAGE
STRONGLY AGREE	13	25
AGREE	24	46.2
NEUTRAL	13	25
DISAGREE	2	3.8
STRONGLY DISAGREE		
TOTAL	52	100

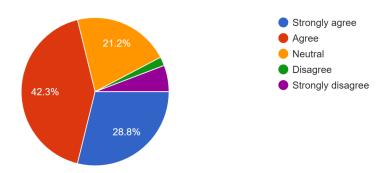
3. Preparatory activities to improve employability (Personality Development) were useful. 52 responses





OPTIONS	NO OF RESPONSES	PERCENTAGE
STRONGLY AGREE	15	28.8
AGREE	22	42.3
NEUTRAL	11	21.2
DISAGREE	1	1.9
STRONGLY DISAGREE	3	5.8
TOTAL	52	100

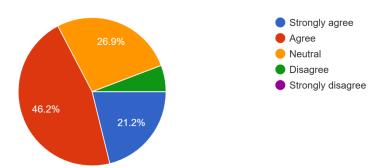
4. The institute / faculty helped me in placement / higher education 52 responses





OPTIONS	NO OF RESPONSES	PERCENTAGE
STRONGLY AGREE	11	21.2
AGREE	24	46.2
NEUTRAL	14	26.9
DISAGREE	3	5.8
STRONGLY DISAGREE		
TOTAL	52	100

5. The institute offers sufficient scholarships to merit students and deserving students $_{\rm 52\,responses}$

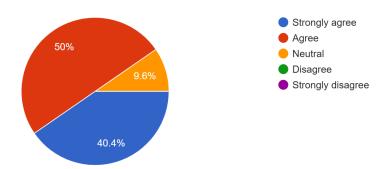




OPTIONS	NO OF RESPONSES	PERCENTAGE
STRONGLY AGREE	21	40.4
AGREE	26	50
NEUTRAL	5	9.6
DISAGREE		
STRONGLY DISAGREE		
TOTAL	52	100

6.The learning ambience at the institute is good

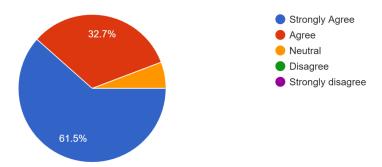
52 responses





OPTIONS	NO OF RESPONSES	PERCENTAGE
STRONGLY AGREE	32	61.5
AGREE	17	32.7
NEUTRAL	3	5.8
DISAGREE		
STRONGLY DISAGREE		
TOTAL	52	100

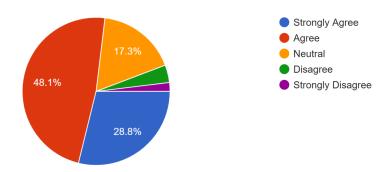
7.The institute provides sufficient opportunity to participate in extracurricular activities 52 responses





OPTIONS	NO OF RESPONSES	PERCENTAGE
STRONGLY AGREE	15	28.8
AGREE	25	48.1
NEUTRAL	9	17.3
DISAGREE	2	3.8
STRONGLY DISAGREE	1	1.9
TOTAL	52	100

8. The curriculum accommodates courses with experiential learning (hands-on) ⁵² responses

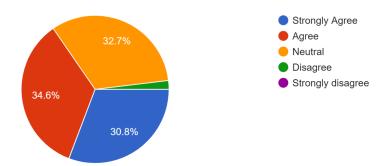




OPTIONS	NO OF RESPONSES	PERCENTAGE
STRONGLY AGREE	16	30.8
AGREE	18	34.6
NEUTRAL	17	32.7
DISAGREE	1	1.9
STRONGLY DISAGREE		
TOTAL	52	100

9. All the academic processes of the institute is transparent

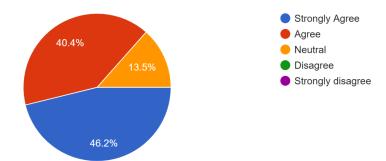
52 responses





OPTIONS	NO OF RESPONSES	PERCENTAGE
STRONGLY AGREE	24	46.2
AGREE	21	40.4
NEUTRAL	7	13.5
DISAGREE		
STRONGLY DISAGREE		
TOTAL	52	100

10. The institute is student-centric in all its academic initiatives $_{\rm 52\ responses}$

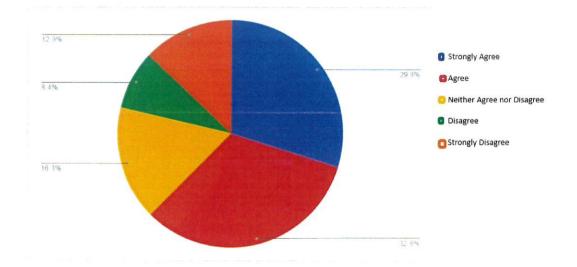




History Alumni Feedback 2021-2022

The course/ syllabus increased my knowledge and understanding of the subject studied

Options	No. of responses	Percentage
Strongly Agree	53	29.80%
Agree	58	32.60%
Neither Agree nor Disagree	29	16.30%
Disagree	15	8.40%
Strongly Disagree	23	12.90%
Total	178	100%



7. Kausalye Kin: DEPARTMENT OF HISTORY,

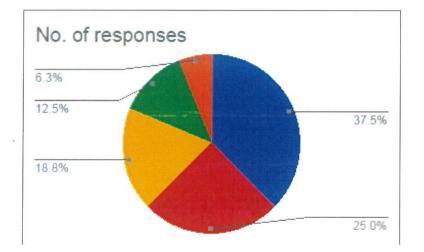
DEPARTMENT OF HISTORY, TOURISM AND TRAVEL MONAUTHENT. ETHIRAD COLLEGE FOR WOMEN (AUTONOMOUS) CHENNAL-500008



TTM Alumni Feedback 2021-2022

The course/ syllabus increased my knowledge and understanding of the subject studied

Options	No. of responses	Percentage
Strongly Agree	6	37.50%
Agree	4	25.00%
Neither Agree nor Disagree	3	18.80%
Disagree	2	12.50%
Strongly Disagree	1	6.30%
Total	16	100%



17. Kaussly Kn:

DEPARTMENT OF HISTORY, TOURISM AND TRAVEL MAMAGEMENT, ETHIRAJ COLLEGE FOR WOMEN (AUTONOMOUS) CHENNAI-600 008

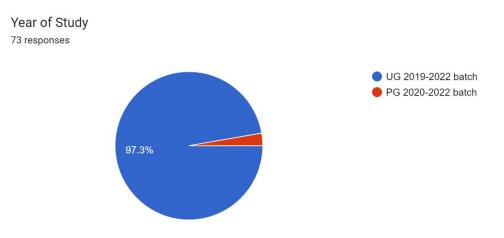
DEPARTMENT OF CHEMISTRY

CURRICULUM SATISFACTION SURVEY - ALUMNI 2019-2022 BATCH

Alumni - UG 2019-2022 Batch ;

Alumni - PG 2020-2022 Batch

Rate the statements on a scale of 5 (5 – Strongly Agree, 4 – Agree, 3 – Neither Agree nor Disagree, 2 – Disagree, 1 – Strongly Disagree)

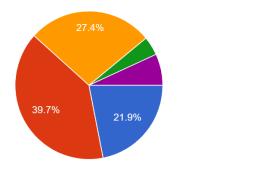


THE CURRICULUM SATISFACTION SURVEY –, ALUMNI - UG 2019-2022 BATCH ; PG 2020-2022 Batch

1.

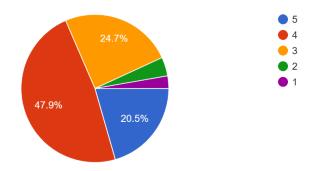
Options	Number of responses	percentage
Strongly Disagree	5	6.8
Disagree	3	4.1
Neither Agree nor Disagree	20	27.4
Agree	29	39.7
Strongly Agree	16	21.9
Total	73	100

The Syllabus studied by me was relevant to my professional life. 73 responses



Options	Number of responses	percentage
Strongly Disagree	2	2.7
Disagree	3	4.1
Neither Agree nor Disagree	18	24.7
Agree	35	47.9
Strongly Agree	15	20.5
Total	73	100

The contents of the syllabus were revised at reasonable intervals. 73 responses

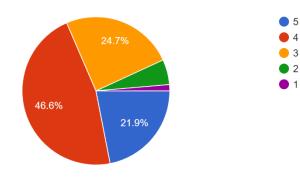


3.

Options	Number of responses	percentage
Strongly Disagree	1	1.4
Disagree	4	5.5
Neither Agree nor Disagree	18	24.7
Agree	34	46.6
Strongly Agree	16	21.9
Total	73	100

The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

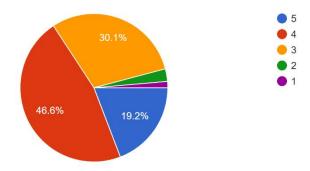
73 responses



4.

Options	Number of responses	percentage
Strongly Disagree	1	1.4
Disagree	2	2.7
Neither Agree nor Disagree	22	30.1
Agree	34	46.6
Strongly Agree	14	19.2
Total	73	100

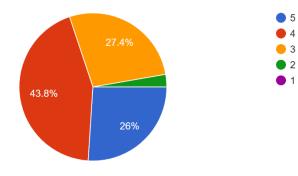
Aims and objectives of the syllabus were well-defined and clear. 73 responses



5.

Options	Number of responses	percentage
Strongly Disagree	0	0
Disagree	2	2.7
Neither Agree nor Disagree	20	27.4
Agree	32	43.8
Strongly Agree	19	26
Total	73	100

The course/ syllabus increased my knowledge and understanding of the subject studied. 73 responses

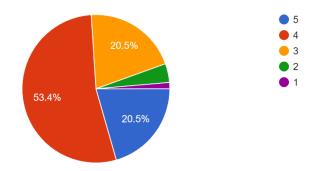


6.

Options	Number of responses	percentage
Strongly Disagree	1	1.4
Disagree	3	4.1
Neither Agree nor Disagree	15	20.5
Agree	39	53.4
Strongly Agree	15	20.5
Total	73	100

The prescribed books were relevant, updated and appropriate.

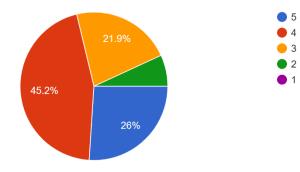
73 responses



7.

Options	Number of responses	percentage
Strongly Disagree	0	0
Disagree	5	6.8
Neither Agree nor Disagree	16	21.9
Agree	33	45.2
Strongly Agree	19	26
Total	73	100

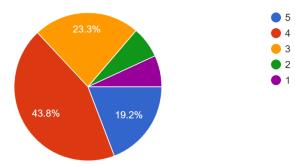
The syllabus was directly related to enhancing practical competencies. 73 responses



8.

Options	Number of responses	percentage
Strongly Disagree	5	6.8
Disagree	5	6.8
Neither Agree nor Disagree	17	23.3
Agree	32	43.8
Strongly Agree	14	19.2
Total	73	100

The syllabus was need based as per the requirement of the job/industry. 73 responses





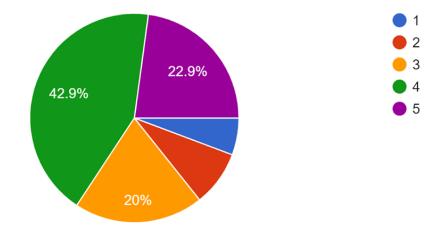
Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

DEPARTMENT OF PHYSICS

CURRICULUM SATISFACTION SURVEY FOR ALUMNI (2019-22) BATCH

1. The Syllabus studied by me was relevant to my professional life

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY	2	5.7
DISSATISFIED		
DISSATISFIED	3	8.6
NEUTRAL	7	20
SATISFIED	15	42.9
HIGHLY SATISFIED	8	22.9
TOTAL	35	100



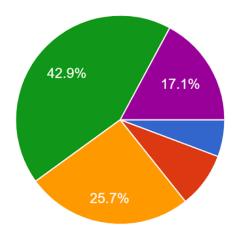


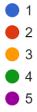
ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

Chennai – 600 008 Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

2. The contents of the syllabus were revised at reasonable intervals.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	2	5.7
DISSATISFIED	3	8.6
NEUTRAL	9	25.7
SATISFIED	15	42.9
HIGHLY SATISFIED	6	17.1
TOTAL	35	100



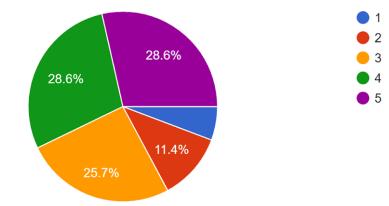




Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY	2	5.7
DISSATISFIED		
DISSATISFIED	4	11.4
NEUTRAL	9	25.7
SATISFIED	10	28.6
HIGHLY SATISFIED	10	28.6
TOTAL	35	100



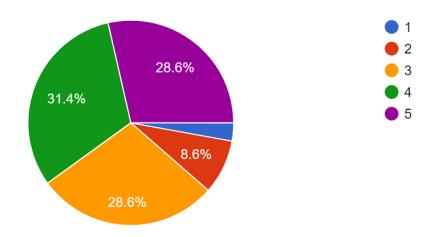


ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

Chennai – 600 008 Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

4. Aims and objectives of the syllabus were well-defined and clear

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY	1	2.9
DISSATISFIED	1	2.9
DISSATISFIED	3	8.6
NEUTRAL	10	28.6
SATISFIED	11	31.4
HIGHLY SATISFIED	10	28.6
TOTAL	35	100



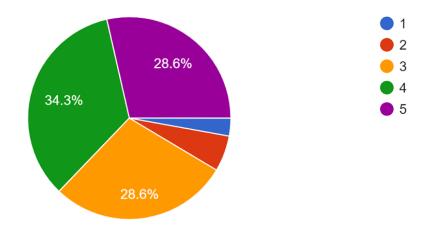


ETHIRAJ COLLEGE FOR WOMEN (Autonomous) Chennai – 600 008 Affiliated to the University of Madras

Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

5. The course/ syllabus increased my knowledge and understanding of the subject studied.

	1	
OPTIONS	NUMBER OF	PERCENTAGE
	RESPONSES	
HIGHLY	1	2.9
DISSATISFIED		
DISSATISFIED	2	5.7
NEUTRAL	10	28.6
SATISFIED	12	34.3
HIGHLY SATISFIED	10	28.6
TOTAL	35	100



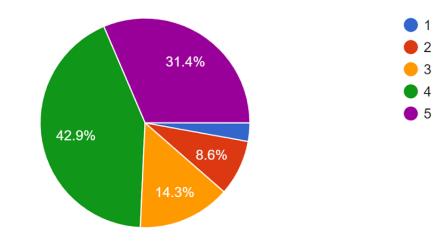


ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

Chennai – 600 008 *Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC*

6. The prescribed books were relevant, updated and appropriate.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY	1	2.9
DISSATISFIED		
DISSATISFIED	3	8.6
NEUTRAL	5	14.3
SATISFIED	15	42.9
HIGHLY SATISFIED	11	31.4
TOTAL	35	100



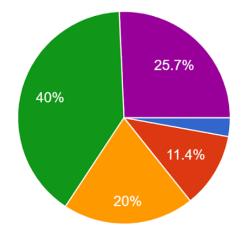


ETHIRAJ COLLEGE FOR WOMEN (Autonomous)

Chennai – 600 008 *Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC*

7. The syllabus was directly related to enhancing practical competencies.

OPTIONS	NUMBER OF	PERCENTAGE
	RESPONSES	
HIGHLY	1	2.9
DISSATISFIED		
DISSATISFIED	4	11.4
NEUTRAL	7	20
SATISFIED	14	40
HIGHLY SATISFIED	9	25.7
TOTAL	35	100



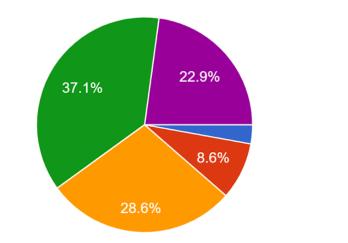




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8. The syllabus was need based as per the requirement of the job/industry.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY	1	2.9
DISSATISFIED		
DISSATISFIED	3	8.6
NEUTRAL	10	28.6
SATISFIED	13	37.1
HIGHLY SATISFIED	8	22.9
TOTAL	35	100





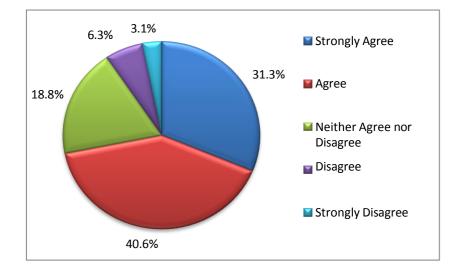


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DEPARTMENT OF MATHEMATICS ALUMNAE FEEDBACK PG BATCH (2019-2021)

1. The Syllabus studied by me was relevant to my professional life.

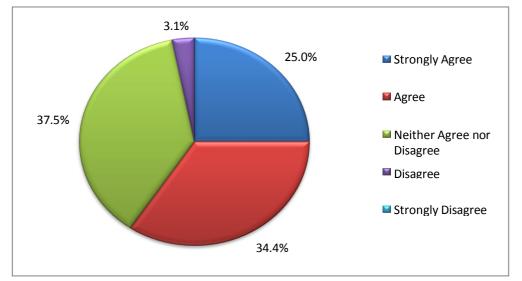
Options	Number of respondents	Percentage
Strongly Agree	10	31.3%
Agree	13	40.6%
Neither Agree nor Disagree	6	18.8%
Disagree	2	6.3%
Strongly Disagree	1	3.1%
Total	32	100%



2. The contents of the syllabus were revised at reasonable intervals.

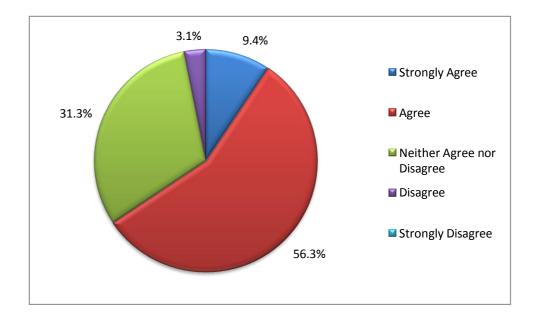
Options	Number of respondents	Percentage
Strongly Agree	8	25%
Agree	11	34.4%
Neither Agree nor Disagree	12	37.5%
Disagree	1	3.1%
Strongly Disagree	0	0%
Total	32	100%





3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

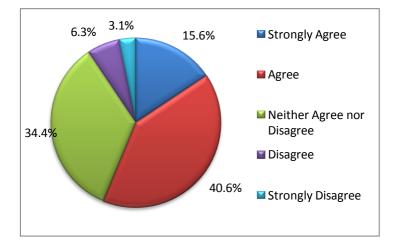
Options	Number of	Percentage
	respondents	
Strongly Agree	3	9.4%
Agree	18	56.3%
Neither Agree nor Disagree	10	31.3%
Disagree	1	3.1%
Strongly Disagree	0	0%
Total	32	100%





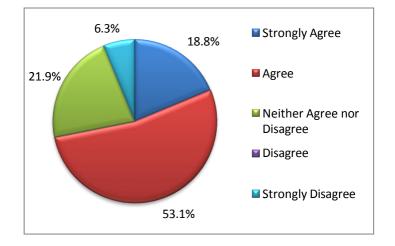
4. Aims and objectives of the syllabus were well-defined and clear .

Options	Number of	Percentage
	respondents	
Strongly Agree	5	15.6%
Agree	13	40.6%
Neither Agree nor Disagree	11	34.4%
Disagree	2	6.3%
Strongly Disagree	1	3.1%
Total	32	100%



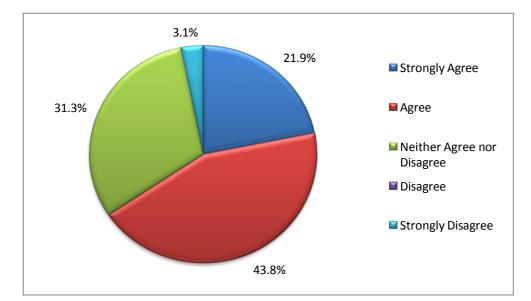
5. The course/ syllabus increased my knowledge and understanding of the subject studied.

Options	Number of respondents	Percentage
Strongly Agree	6	18.8%
Agree	17	53.1%
Neither Agree nor Disagree	7	21.9%
Disagree	0	0%
Strongly Disagree	2	6.3%
Total	32	100%



6. The prescribed books were relevant, updated, and appropriate.

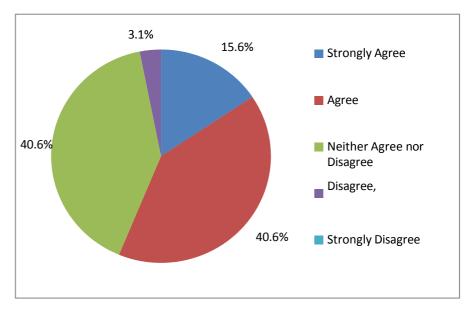
Options	Number of respondents	Percentage
Strongly Agree	7	21.9%
Agree	14	43.8%
Neither Agree nor Disagree	10	31.3%
Disagree	0	0%
Strongly Disagree	1	3.1%
Total	32	100%





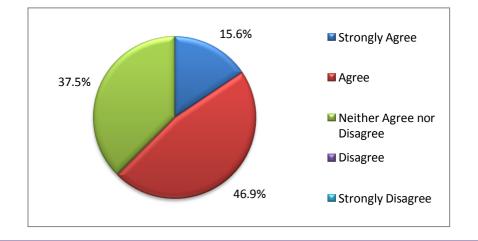
7. The syllabus was directly related to enhancing practical competencies.

Options	Number of respondents	Percentage
Strongly Agree	5	15.6%
Agree	13	40.6%
Neither Agree nor Disagree	13	40.6%
Disagree,	1	3.1%
Strongly Disagree	0	2.9%
Total	32	100%



8. The syllabus was needed based as per the requirement of the job/industry.

Options	Number of respondents	Percentage
	respondents	
Strongly Agree	5	15.6%
Agree	15	46.9%
Neither Agree nor Disagree	12	37.5%
Disagree	0	0%
Strongly Disagree	0	0%
Total	32	100%





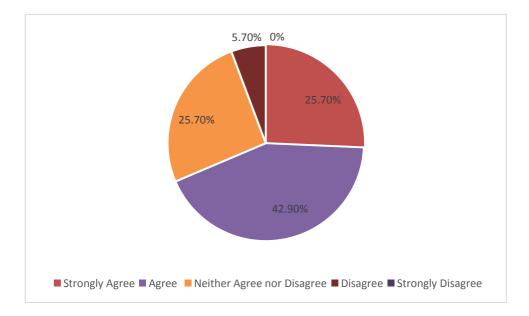
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DEPARTMENT OF MATHEMATICS

ACADEMIC SURVEY FOR ALUMNAE PG STUDENTS (2020-2022)

1. The Syllabus studied by me was relevant to my professional life.

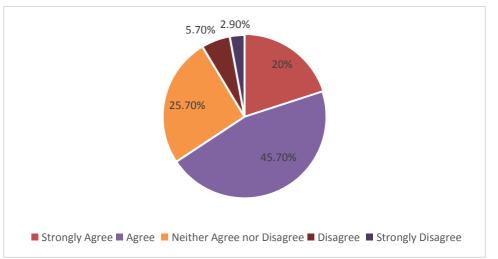
Options	Number of	Percentage
	respondents	
Strongly Agree	9	25.7%
Agree	15	42.9%
Neither Agree nor Disagree	9	25.7%
Disagree	2	5.7%
Strongly Disagree	0	0%
Total	35	100%



2. The contents of the syllabus were revised at reasonable intervals.

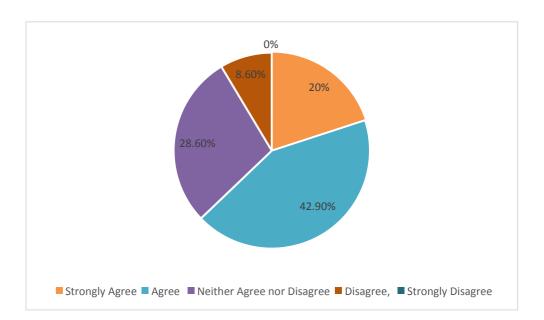
Options	Number of	Percentage
	respondents	
Strongly Agree	7	20%
Agree	16	45.7%
Neither Agree nor Disagree	9	25.7%
Disagree	2	5.7%
Strongly Disagree	1	2.9%
Total	35	100%





3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking .

Options	Number of	Percentage
	respondents	
Strongly Agree	7	20%
Agree	15	42.9%
Neither Agree nor Disagree	10	28.6%
Disagree	3	8.6%
Strongly Disagree	0	0%
Total	34	100%





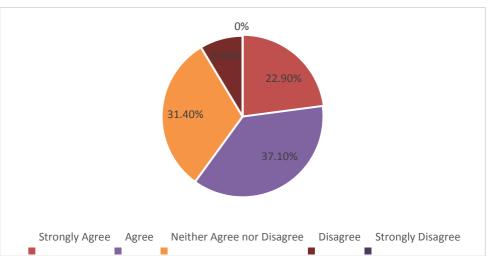
Options	Number of	Percentage
	respondents	
Strongly Agree	9	25.7%
Agree	14	40%
Neither Agree nor Disagree	10	28.6%
Disagree	2	5.7%
Strongly Disagree	0	0%
Total	35	100%

- 5.70% 0% 28.60% 28.60% 40% 40% 5.70% 5
- 5. The course/ syllabus increased my knowledge and understanding of the subject studied.

Options	Number of	Percentage
	respondents	
Strongly Agree	8	22.9%
Agree	13	37.1%
Neither Agree nor Disagree	11	31.4%
Disagree	3	8.6%
Strongly Disagree	0	0%
Total	35	100%

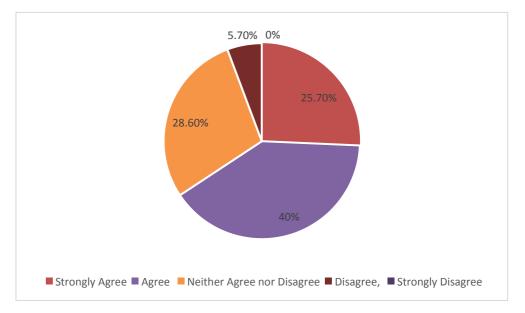
4. Aims and objectives of the syllabus were well-defined and clear .





6. The prescribed books were relevant, updated, and appropriate.

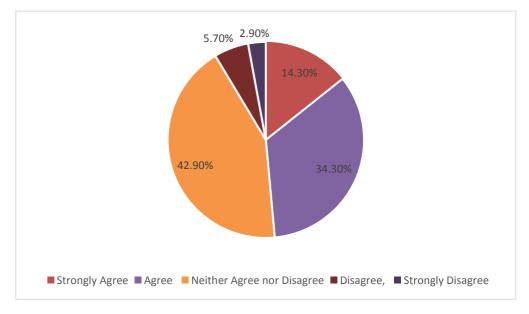
Options	Number of	Percentage
	respondents	
Strongly Agree	9	25.7%
Agree	14	40%
Neither Agree nor Disagree	10	28.6%
Disagree	2	5.7%
Strongly Disagree	0	0%
Total	35	100%





7. The syllabus was directly related to enhancing practical competencies.

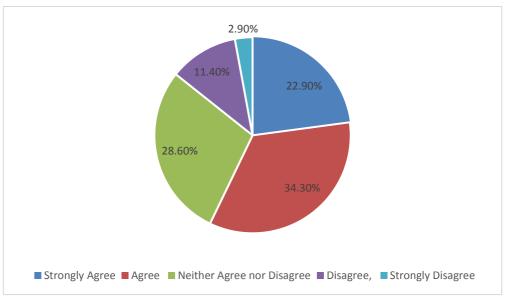
Options	Number of	Percentage
	respondents	
Strongly Agree	5	14.3%
Agree	12	34.3%
Neither Agree nor Disagree	15	42.9%
Disagree,	2	5.7%
Strongly Disagree	1	2.9%
Total	35	100%



8. The syllabus was need based as per the requirement of the job/industry.

Options	Number of	Percentage
	respondents	
Strongly Agree	8	22.9%
Agree	12	34.3%
Neither Agree nor Disagree	10	28.6%
Disagree	4	11.4%
Strongly Disagree	1	2.9%
Total	35	100%







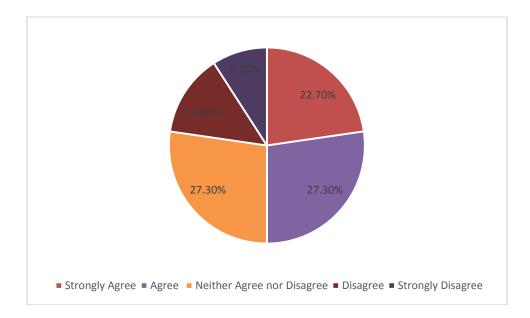
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DEPARTMENT OF MATHEMATICS

ALUMNAE FEEDBACK UG BATCH (2019-2022)

1. The Syllabus studied by me was relevant to my professional life.

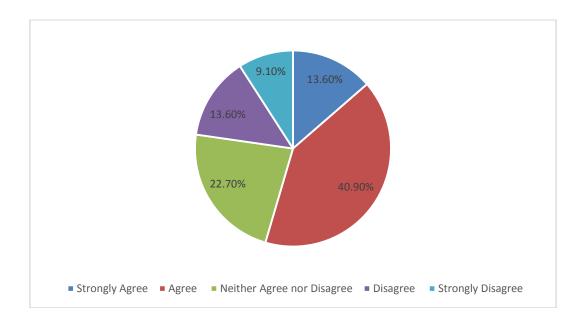
Options	Number of	Percentage
	respondents	
Strongly Agree	5	22.7%
Agree	6	27.3%
Neither Agree norDisagree	6	27.3%
Disagree	3	13.6%
Strongly Disagree	2	9.1%
Total	22	100%



2. The contents of the syllabus were revised at reasonable intervals.

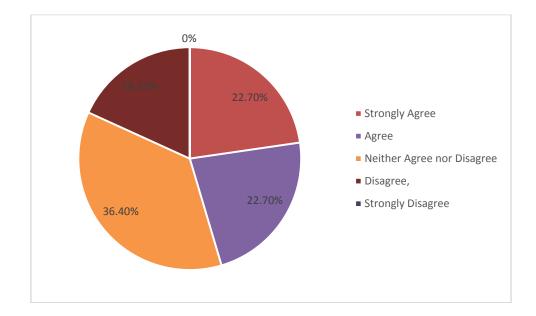
Options	Number of	Percentage
	respondents	
Strongly Agree	3	13.6%
Agree	9	40.9%
Neither Agree nor Disagree	5	22.7%
Disagree	3	13.6%
Strongly Disagree	2	9.1%
Total	22	100%





3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking in students.

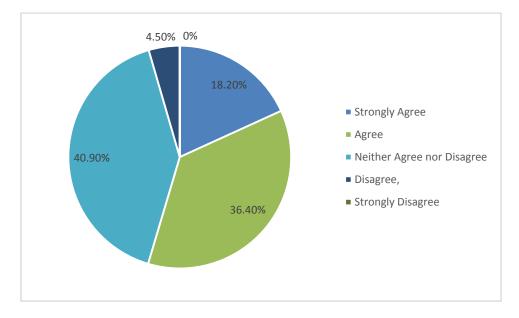
Options	Number of	Percentage
	respondents	
Strongly Agree	5	22.7%
Agree	5	22.7%
Neither Agree nor Disagree	8	36.4%
Disagree	4	18.2%
Strongly Disagree	0	0%
Total	34	100%





4. Aims and objectives of the syllabus were well-defined and clear to the students.

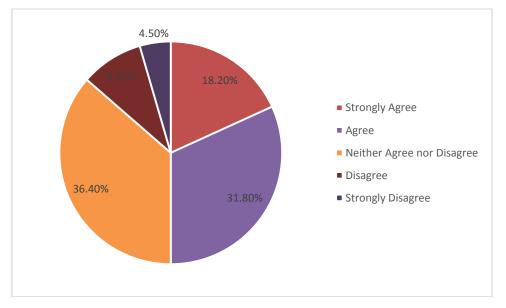
Options	Number of	Percentage
	respondents	
Strongly Agree	4	18.2%
Agree	8	36.4%
Neither Agree nor Disagree	9	40.9%
Disagree	1	4.5%
Strongly Disagree	0	0%
Total	22	100%



5. The course/ syllabus increased my knowledge and understanding of the subject studied.

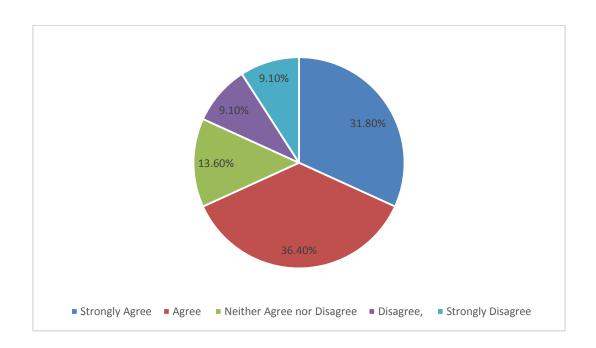
Options	Number of respondents	Percentage
Strongly Agree	4	18.2%
Agree	7	31.8%
Neither Agree nor Disagree	8	36.4%
Disagree	2	9.1%
Strongly Disagree	1	4.5%
Total	22	100%





6. The prescribed books were relevant, updated, and appropriate.

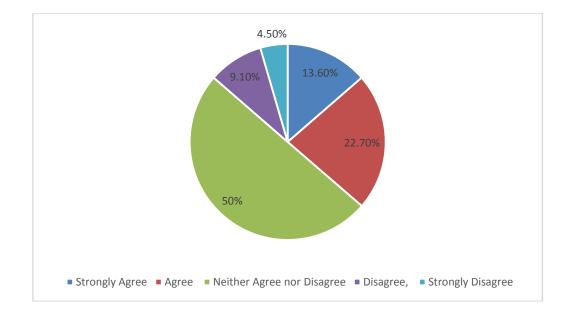
Options	Number of	Percentage
	respondents	
Strongly Agree	7	31.8%
Agree	8	36.4%
Neither Agree nor Disagree	3	13.6%
Disagree	2	9.1%
Strongly Disagree	2	9.1%
Total	22	100%





Options	Number of	Percentage
	respondents	
Strongly Agree	3	13.6%
Agree	5	22.7%
Neither Agree nor Disagree	11	50%
Disagree	2	9.1%
Strongly Disagree	1	4.5%
Total	22	100%

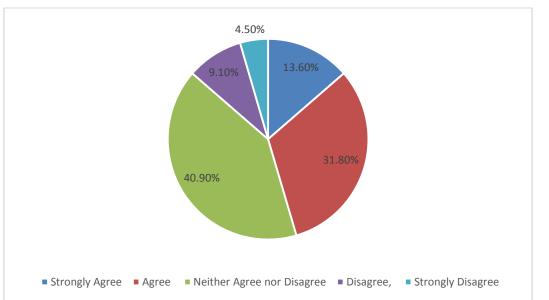
7. The syllabus was directly related to enhancing practical competencies.



8. The syllabus was needed based as per the requirement of the job/industry.

Options	Number of	Percentage
	respondents	
Strongly Agree	3	13.6%
Agree	7	31.8%
Neither Agree nor Disagree	9	40.9%
Disagree	2	9.1%
Strongly Disagree	1	4.5%
Total	22	100%







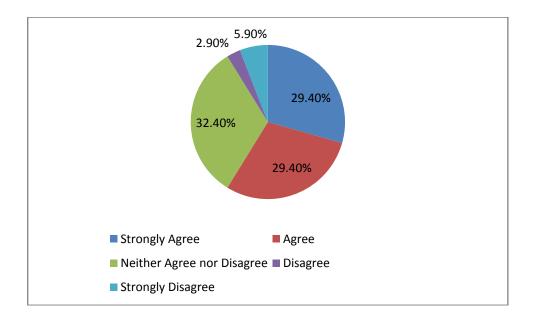
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DEPARTMENT OF MATHEMATICS

ALUMNAE FEEDBACK UG BATCH (2019-2022)

1. The Syllabus studied by me was relevant to my professional life.

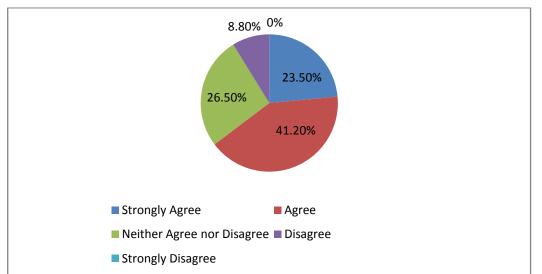
Options	Number of respondents	Percentage
Strongly Agree	10	29.4%
Agree	10	29.4%
Neither Agree norDisagree	11	32.4%
Disagree	1	2.9%
Strongly Disagree	2	5.9%
Total	34	100%



2. The contents of the syllabus were revised at reasonable intervals.

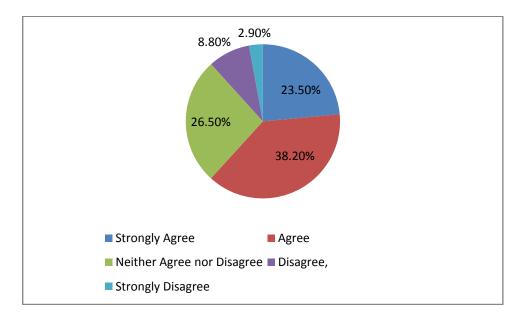
Options	Number of respondents	Percentage
Strongly Agree	8	23.5%
Agree	14	41.2%
Neither Agree nor Disagree	9	26.5%
Disagree	3	8.8%
Strongly Disagree	0	0%
Total	34	100%





3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

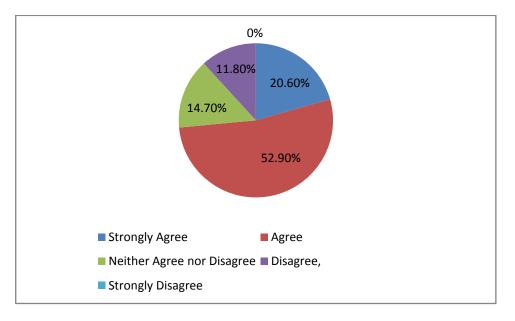
Options	Number of	Percentage
	respondents	
Strongly Agree	8	23.5%
Agree	13	38.2%
Neither Agree nor Disagree	9	26.5%
Disagree	3	8.8%
Strongly Disagree	1	2.9%
Total	34	100%





4. Aims and objectives of the syllabus were well-defined and clear to the students.

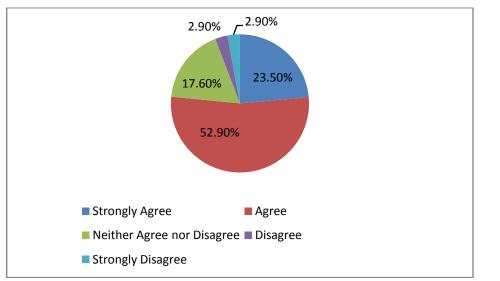
Options	Number of respondents	Percentage
Strongly Agree	7	20.6%
Agree	18	52.9 %
Neither Agree nor Disagree	5	14.7%
Disagree	4	11.8%
Strongly Disagree	0	0%
Total	34	100%



5. The course/ syllabus increased my knowledge and understanding of the subject studied.

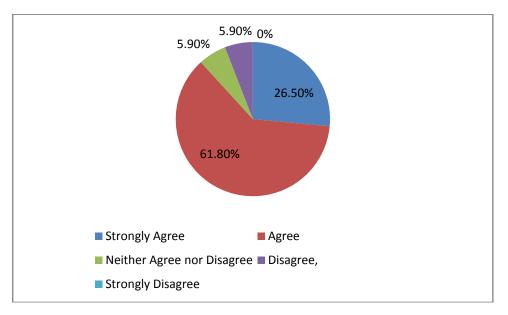
Options	Number of	Percentage
	respondents	
Strongly Agree	8	23.5 %
Agree	18	52.9%
Neither Agree nor Disagree	6	17.6%
Disagree	1	2.9%
Strongly Disagree	1	2.9%
Total	34	100%





6. The prescribed books were relevant, updated, and appropriate.

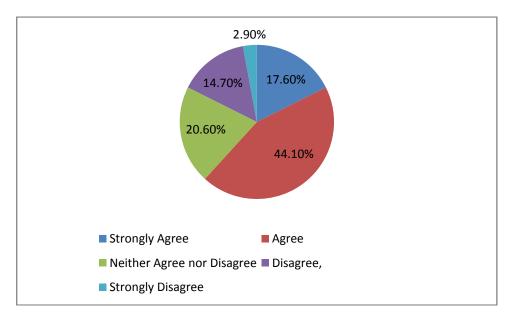
Options	Number of	Percentage
	respondents	
Strongly Agree	9	26.5 %
Agree	21	61.8%
Neither Agree nor Disagree	2	5.9%
Disagree	2	5.9%
Strongly Disagree	0	0%
Total	34	100%





Options	Number of	Percentage
	respondents	
Strongly Agree	6	17.6%
Agree	15	44.1%
Neither Agree nor Disagree	7	20.6%
Disagree,	5	14.7%
Strongly Disagree	1	2.9%
Total	34	100%

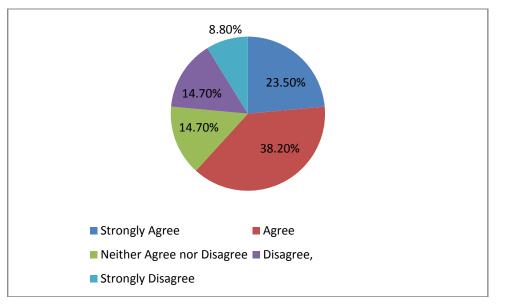
7. The syllabus was directly related to enhancing practical competencies.

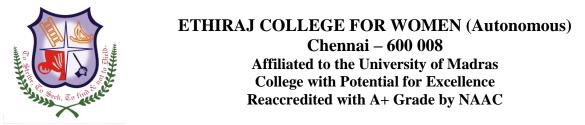


8. The syllabus was needed based as per the requirement of the job/industry.

Options	Number of	Percentage
	respondents	
Strongly Agree	8	23.5%
Agree	13	38.2 %
Neither Agree nor Disagree	5	14.7%
Disagree	5	14.7%
Strongly Disagree	3	8.8%
Total	34	100%





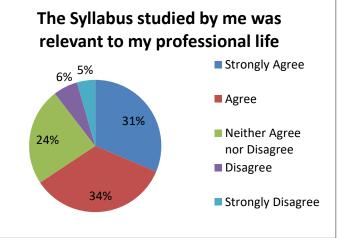


Alumni Feedback (2018-21, 2019-22- Batch)

1. The Syllabus studied by me was relevant to my professional life.

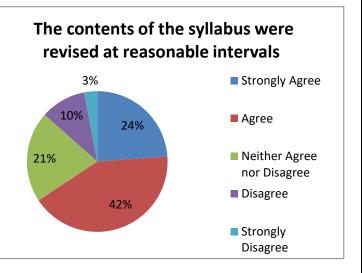
Options	No. of Responses	Percentage
Strongly Agree	21	31
Agree	23	34
Neither Agree nor Disagree	16	24
Disagree	4	6
Strongly Disagree	3	5
Total	67	100

DEPARTMENT OF MATHEMATICS



2. The contents of the syllabus were revised at reasonable intervals.

Options	No. of Responses	Percentage
Strongly Agree	16	24
Agree	28	42
Neither Agree nor Disagree	14	21
Disagree	7	10
Strongly Disagree	2	3
Total	67	100

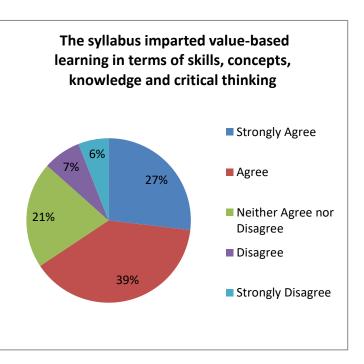




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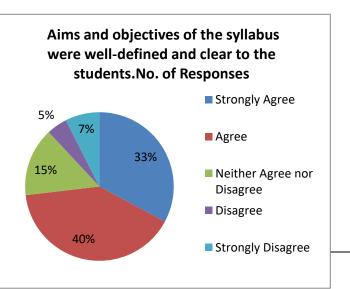
3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

Options	No. of Responses	Percentage
Strongly Agree	18	27
Agree	26	39
Neither Agree nor Disagree	14	21
Disagree	5	7
Strongly Disagree	4	6
Total	67	100



4. Aims and objectives of the syllabus were well-defined and clear to the students.

Options	No. of Responses	Percentage
Strongly Agree	22	33
Agree	27	40
Neither Agree nor Disagree	10	15
Disagree	3	5
Strongly Disagree	5	7
Total	67	100

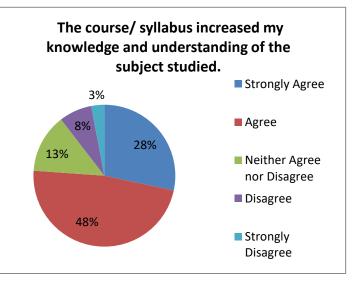




ETHIRAJ COLLEGE FOR WOMEN (Autonomous) Chennai – 600 008 Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

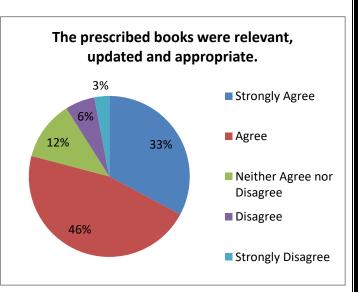
5. The course/ syllabus increased my knowledge and understanding of the subject studied.

Options	No. of Responses	Percentage
Strongly Agree	19	28
Agree	32	48
Neither Agree nor Disagree	9	13
Disagree	5	8
Strongly Disagree	2	3
Total	67	100



6. The prescribed books were relevant, updated and appropriate.

Options	No. of Responses	Percentage
Strongly Agree	22	33
Agree	31	46
Neither Agree nor Disagree	8	12
Disagree	4	6
Strongly Disagree	2	3
Total	67	100

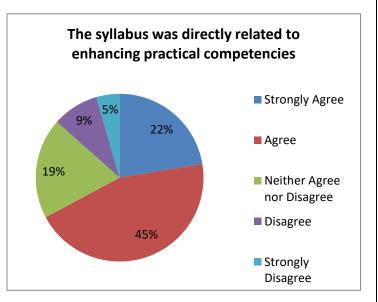




ETHIRAJ COLLEGE FOR WOMEN (Autonomous) Chennai – 600 008 Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

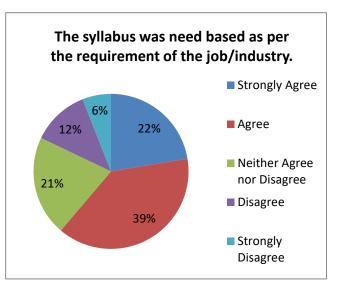
7. The syllabus was directly related to enhancing practical competencies.

Options	No. of Responses	Percentage
Strongly Agree	15	22
Agree	30	45
Neither Agree nor Disagree	13	19
Disagree	6	9
Strongly Disagree	3	5
Total	67	100



8. The syllabus was need based as per the requirement of the job/industry.

Options	No. of Responses	Percentage
Strongly Agree	15	22
Agree	26	39
Neither Agree nor Disagree	14	21
Disagree	8	12
Strongly Disagree	4	6
Total	67	100





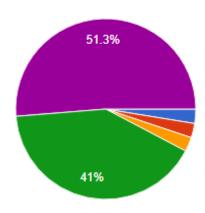
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DEPARTMENT OF NUTRITION, FSM AND DIETETICS (AIDED)

CURRICULUM SATISFACTION SURVEY ALUMNAE

1. The Syllabus studied by me was relevant to my professional life.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Strong Disagree	1	2.6
Disagree	1	2.6
Neither Agree nor	1	2.6
Disagree		
Agree	16	41
Strongly Agree	20	51.3
Total	39	100

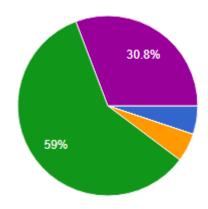






2. The contents of the syllabus were revised at reasonable intervals.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Strong Disagree	2	5.1
Disagree	-	-
Neither Agree nor	2	5.1
Disagree		
Agree	23	59
Strongly Agree	12	30.8
Total	39	100

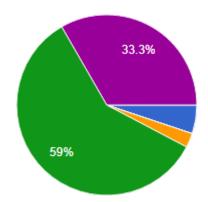






3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Strong Disagree	2	5.12
Disagree	-	-
Neither Agree nor	1	2.6
Disagree		
Agree	23	59
Strongly Agree	13	33.3
Total	39	100

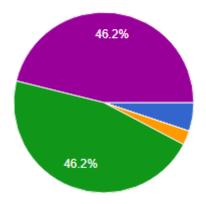


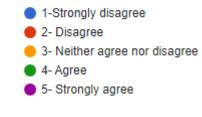




4. Aims and objectives of the syllabus were well-defined and clear.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Strong Disagree	2	5.1
Disagree	-	-
Neither Agree nor	1	2.6
Disagree		
Agree	18	46.2
Strongly Agree	18	46.2
Total	39	100

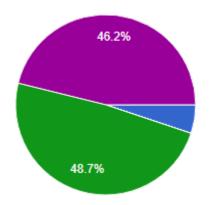


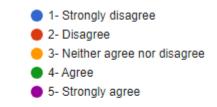




5. The course/ syllabus increased my knowledge and understanding of the subject studied.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Strong Disagree	2	5.13
Disagree	-	-
Neither Agree nor	-	-
Disagree		
Agree	19	48.7
Strongly Agree	18	4
Total	39	100

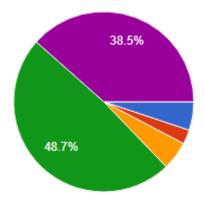


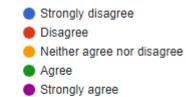




6. The prescribed books were relevant, updated and appropriate.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Strong Disagree	2	5.1
Disagree	1	2.6
Neither Agree nor	2	5.1
Disagree		
Agree	19	48.7
Strongly Agree	15	38.5
Total	39	100

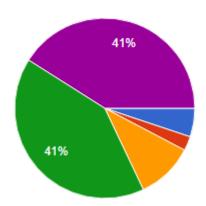


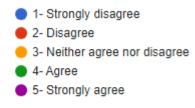




7. The syllabus was directly related to enhancing practical competencies.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Strong Disagree	2	5.1
Disagree	1	2.6
Neither Agree nor	4	10.3
Disagree		
Agree	16	41
Strongly Agree	16	41
Total	39	100

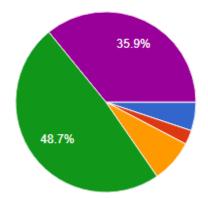


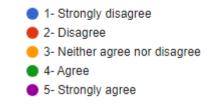




8. The syllabus was need based as per the requirement of the job/industry

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Strong Disagree	2	5.13
Disagree	1	2.6
Neither Agree nor	3	7.7
Disagree		
Agree	19	48.7
Strongly Agree	14	35.9
Total	39	100







ETHIRAJ COLLEGE FOR WOMEN (Autonomous) Chennai – 600 008 Affiliated to the University of Madras

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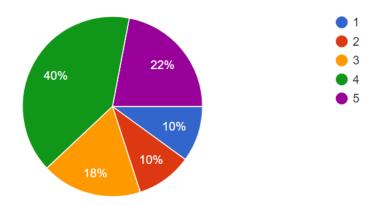
DEPARTMENT OF ADVANCED ZOOLOGY & BIOTECHNOLOGY

ALUMNI SATISFACTION SURVEY 2022-2023

1. The syllabus studied by me was relevant to my professional life

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	5	10
2- dissatisfied	5	10
3- neutral	9	18
4- satisfied	20	40
5- highly satisfied	11	22

The Syllabus studied by me was relevant to my professional life

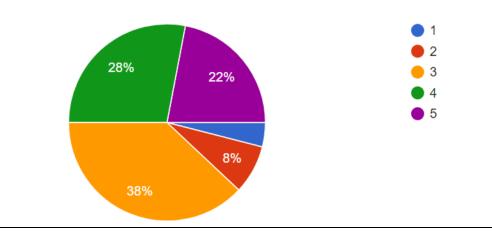




2. The contents of the syllabus were revised at reasonable interval

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	2	4
2- dissatisfied	4	8
3- neutral	19	38
4- satisfied	14	28
5- highly satisfied	11	22

The contents of the syllabus were revised at reasonable intervals

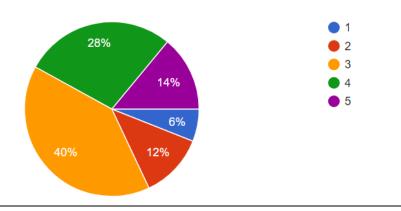




3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	3	6
2- dissatisfied	6	12
3- neutral	20	40
4- satisfied	14	28
5- highly satisfied	7	14

The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking

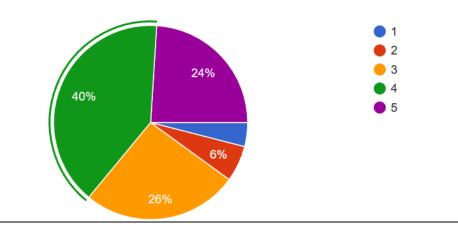




4. Aims and objectives of the syllabus were well-defined and clear

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	2	4
2- dissatisfied	3	6
3- neutral	13	26
4- satisfied	20	40
5- highly satisfied	12	24

Aims and objectives of the syllabus were well-defined and clear

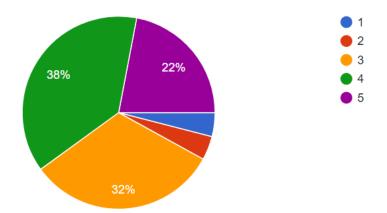




5. The course/ syllabus increased my knowledge and understanding of the subject studied

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	2	4
2- dissatisfied	2	4
3- neutral	16	32
4- satisfied	19	38
5- highly satisfied	11	22

The course/ syllabus increased my knowledge and understanding of the subject studied

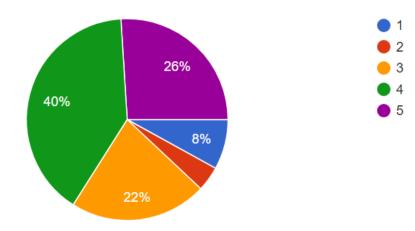




6. The prescribed books were relevant, updated and appropriate

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	4	8
2- dissatisfied	2	4
3- neutral	11	22
4- satisfied	20	40
5- highly satisfied	13	26

The prescribed books were relevant, updated and appropriate

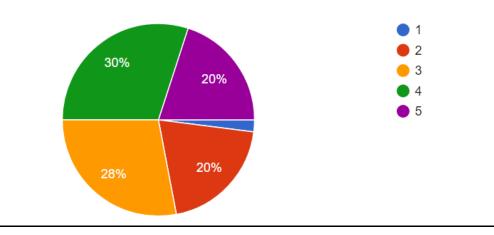




7. The syllabus was directly related to enhancing practical competencies

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	1	2
2- dissatisfied	10	20
3- neutral	14	28
4- satisfied	15	30
5- highly satisfied	10	20

The syllabus was directly related to enhancing practical competencies

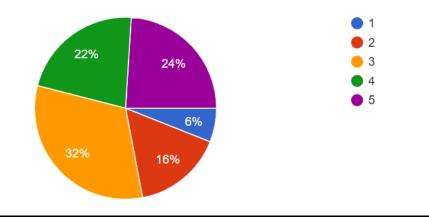




8. The syllabus was need based as per the requirement of the job/industry

OPTIONS	NO. OF RESPONSES	%
1- Highly dissatisfied	3	6
2- dissatisfied	8	16
3- neutral	16	32
4- satisfied	11	22
5- highly satisfied	12	24

The syllabus was need based as per the requirement of the job/industry





DEPARTMENT OF COMMERCE (SS)

1.4 FEEDBACK SYSTEM

1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM DESIGN & REVIEW OF SYLLABUS

*CURRICULUM FEEDBACK (2022-2023)

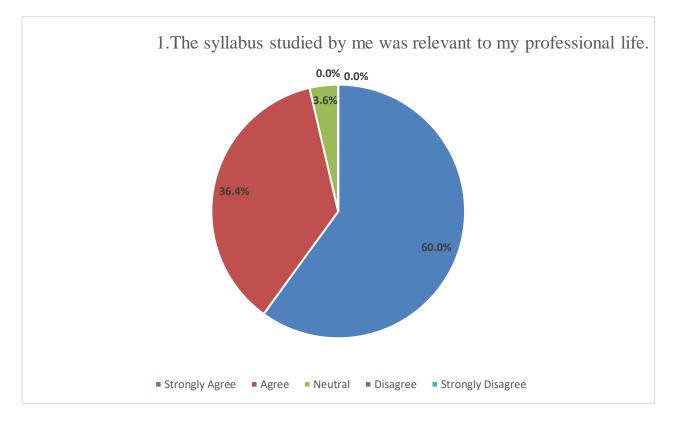
- ALUMNI FEEDBACK ON CURRICULUM (PG BATCH 2019-2021 & 2020-2022)



ALUMNI FEEDBACK ON CURRICULUM (PG BATCH 2019-2021 & 2020-2022)

1. The syllabus studied by me was relevant to my professional life.

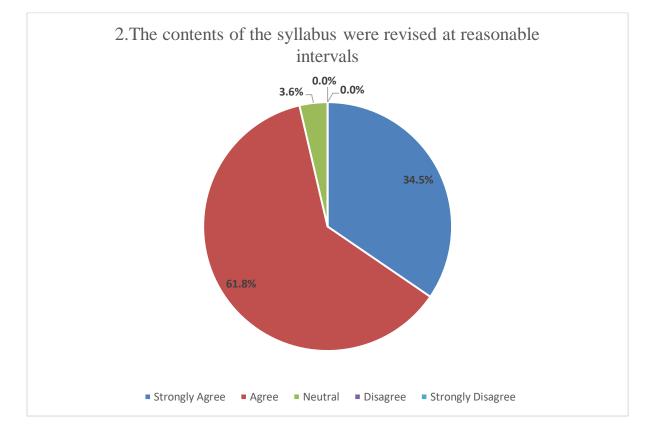
OPTIONS	Number of Responses	Percentage
Strongly Agree	33	60
Agree	20	36.4
Neutral	2	3.6
Disagree	-	0.0
Strongly Disagree	-	0.0
Total	55	100





2. The contents of the syllabus were revised at reasonable intervals.

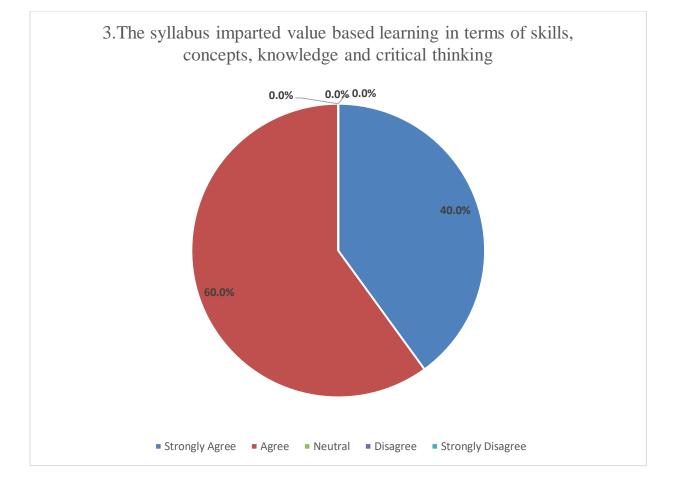
OPTIONS	Number of Responses	Percentage
Strongly Agree	19	34.5
Agree	34	61.8
Neutral	2	3.6
Disagree	-	0.0
Strongly Disagree	-	0.0
Total	55	100





3. The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking.

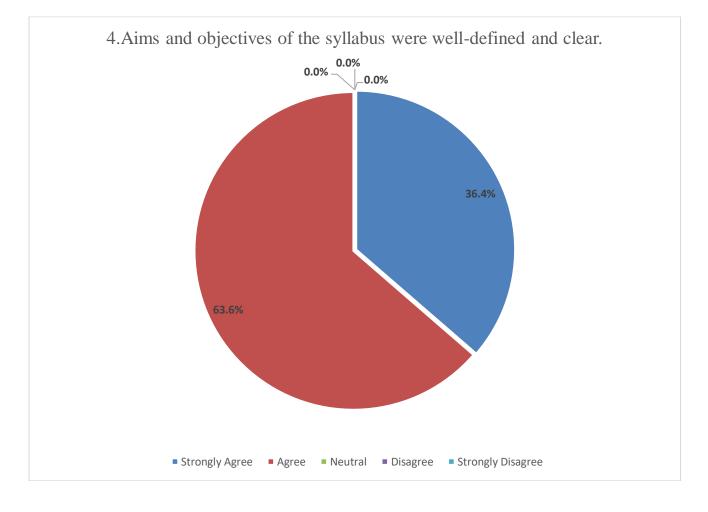
OPTIONS	Number of Responses	Percentage
Strongly Agree	22	40
Agree	33	60
Neutral	-	0.0
Disagree	-	0.0
Strongly Disagree	-	0.0
Total	55	100





4. Aims and objectives of the syllabus were well-defined and clear.

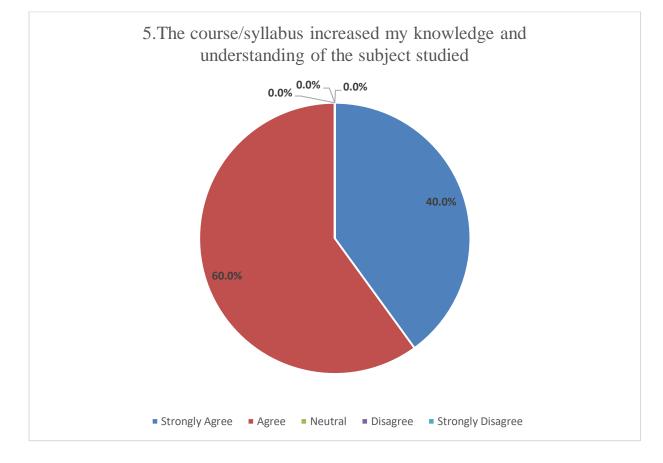
OPTIONS	Number of Responses	Percentage
Strongly Agree	20	36.4
Agree	35	63.6
Neutral	-	0.0
Disagree	-	0.0
Strongly Disagree	-	0.0
Total	55	100





5. The course/syllabus increased my knowledge and understanding of the subject studied.

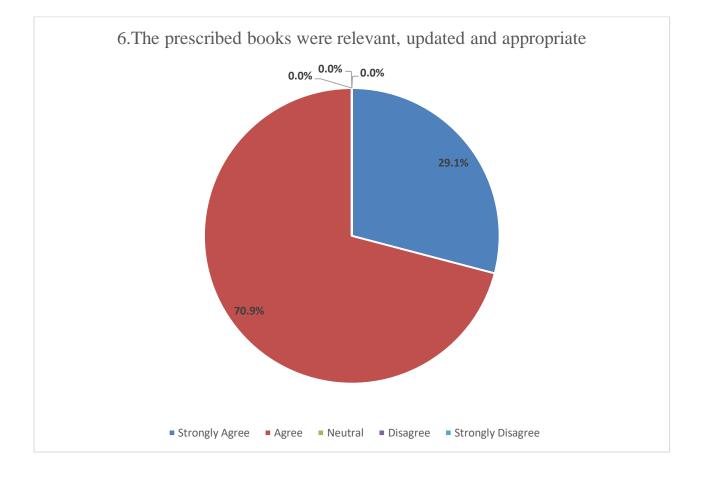
OPTIONS	Number of Responses	Percentage
Strongly Agree	22	40
Agree	33	60
Neutral	-	0.0
Disagree	-	0.0
Strongly Disagree	-	0.0
Total	55	100





6. The prescribed books were relevant, updated and appropriate.

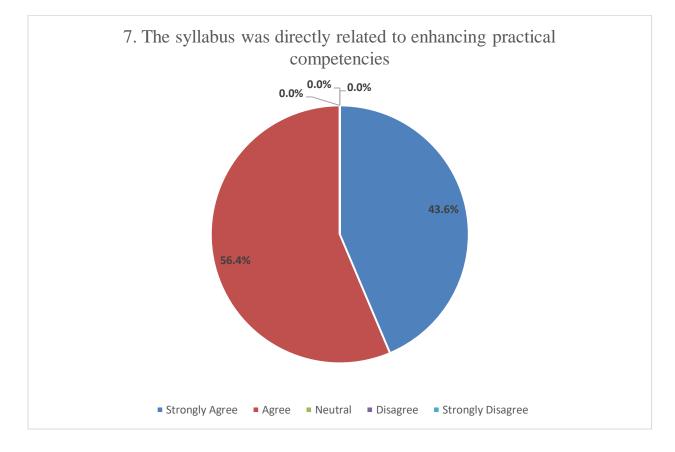
OPTIONS	Number of Responses	Percentage
Strongly Agree	16	29.1
Agree	39	70.9
Neutral	-	0.0
Disagree	-	0.0
Strongly Disagree	-	0.0
Total	55	100





7. The syllabus was directly related to enhancing practical competencies.

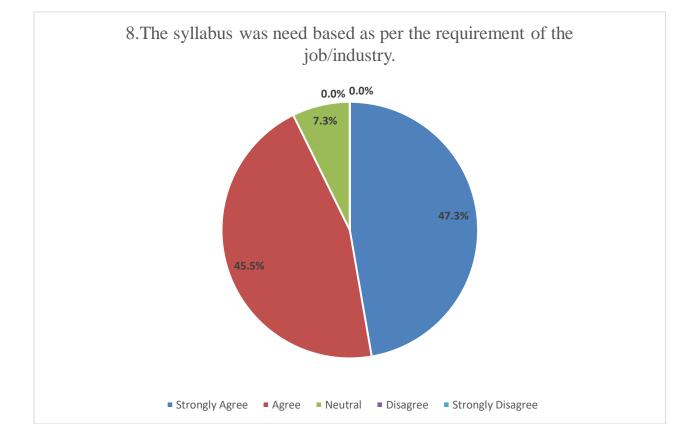
OPTIONS	Number of Responses	Percentage
Strongly Agree	24	43.6
Agree	31	56.4
Neutral	-	0.0
Disagree	-	0.0
Strongly Disagree	-	0.0
Total	55	100





8. The syllabus was need based as per the requirement of the job/industry.

OPTIONS	Number of Responses	Percentage
Strongly Agree	26	47.3
Agree	25	45.5
Neutral	4	7.3
Disagree	-	0.0
Strongly Disagree	-	0.0
Total	55	100





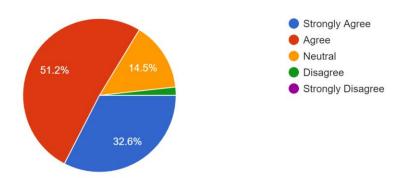
Chennai – 600 008 *Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC DEPARTMENT OF CORPORATE SECRETARYSHIP SELF SUPPORTING FEEDBACK OF FACULTIES*

1. The Syllabus studied by me was relevant to my professional life

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
STRONGLY DISAGREE	-	-
DISAGREE	3	1.7%
NEUTRAL	25	14.5%
AGREE	88	51.2%
STRONGLY AGREE	56	32.6%
TOTAL	172	100

1. The Syllabus studied by me was relevant to my professional life

172 responses



2. The contents of the syllabus were revised at reasonable intervals.

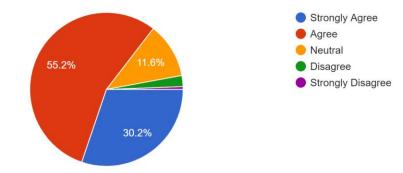


Chennai – 600 008 *Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC DEPARTMENT OF CORPORATE SECRETARYSHIP SELF SUPPORTING FEEDBACK OF FACULTIES*

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
STRONGLY DISAGREE	1	0.6%
DISAGREE	4	2.3%
NEUTRAL	20	11.6%
AGREE	95	55.2%
STRONGLY AGREE	52	30.2%
TOTAL	172	100

2. The contents of the syllabus were revised at reasonable intervals.

172 responses



3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

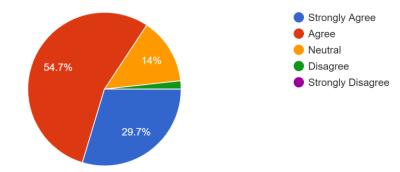


Chennai – 600 008 *Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC DEPARTMENT OF CORPORATE SECRETARYSHIP SELF SUPPORTING FEEDBACK OF FACULTIES*

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
STRONGLY DISAGREE	-	-
DISAGREE	3	1.7%
NEUTRAL	24	14%
AGREE	94	54.7%
STRONGLY AGREE	51	29.7%
TOTAL	172	100

3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

172 responses



4. Aims and objectives of the syllabus were well-defined and clear.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
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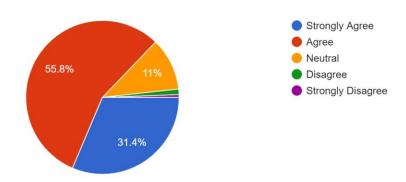


Chennai – 600 008 *Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC DEPARTMENT OF CORPORATE SECRETARYSHIP SELF SUPPORTING FEEDBACK OF FACULTIES*

STRONGLY DISAGREE	1	0.6%
DISAGREE	2	1.2%
NEUTRAL	19	11%
AGREE	96	55.8%
STRONGLY AGREE	54	31.4%
TOTAL	172	100

4. Aims and objectives of the syllabus were well-defined and clear.

172 responses



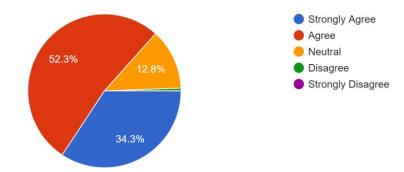
5. The course/ syllabus increased my knowledge and understanding of the subject studied.



Chennai – 600 008 *Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC DEPARTMENT OF CORPORATE SECRETARYSHIP SELF SUPPORTING FEEDBACK OF FACULTIES*

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
STRONGLY DISAGREE	-	-
DISAGREE	1	0.6%
NEUTRAL	22	12.8%
AGREE	90	52.3%
STRONGLY AGREE	59	34.3%
TOTAL	172	100

5. The course/ syllabus increased my knowledge and understanding of the subject studied. ¹⁷² responses



6. The prescribed books were relevant, updated and appropriate.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
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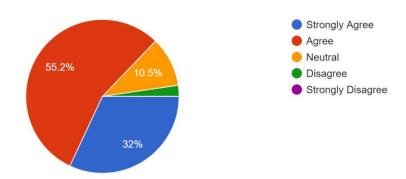


Chennai – 600 008 *Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC DEPARTMENT OF CORPORATE SECRETARYSHIP SELF SUPPORTING FEEDBACK OF FACULTIES*

TOTAL	172	100
STRONGLY AGREE	55	32%
AGREE	95	55.2%
NEUTRAL	18	10.5%
DISAGREE	4	2.3%
STRONGLY DISAGREE	-	-

6. The prescribed books were relevant, updated and appropriate.

172 responses



7. The syllabus was directly related to enhancing practical competencies

OPTIONS NUMBER OF RESPONSES PERCENTA	GE
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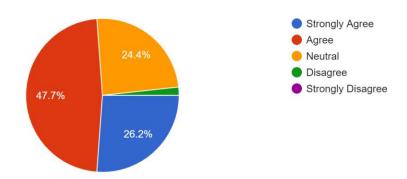


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STRONGLY DISAGREE	-	-
DISAGREE	3	1.7%
NEUTRAL	42	24.4%
AGREE	82	47.7%
STRONGLY AGREE	45	26.2%
TOTAL	172	100

7. The syllabus was directly related to enhancing practical competencies

172 responses



8. The syllabus was need based as per the requirement of the job/industry.

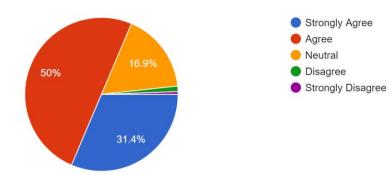
OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
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Chennai – 600 008 *Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC DEPARTMENT OF CORPORATE SECRETARYSHIP SELF SUPPORTING FEEDBACK OF FACULTIES*

STRONGLY DISAGREE	1	0.6%
DISAGREE	2	1.2%
NEUTRAL	29	16.9%
AGREE	86	50%
STRONGLY AGREE	54	31.4%
TOTAL	172	100

8. The syllabus was need based as per the requirement of the job/industry.





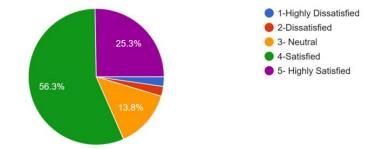
Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

DEPARTMENT OF COMPUTER SCIENCE

CURRICULUM SATISFACTION SURVEY ALUMNI(2018-2020,2019-2022)

1. The Syllabus studied by me was relevant to my professional life.

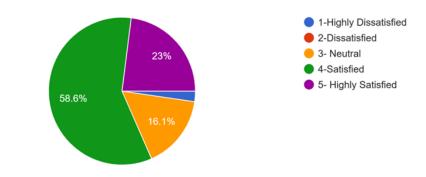
	Number of	Percentage
Options	Responses	
Highly		
Dissatisfied	2	2.3
Dissatisfied	2	2.3
Neutral	12	13.79
Satisfied	49	56.32
Highly Satisfied	22	25.29
Total	87	100



2. The contents of the syllabus were revised at reasonable intervals.

H

	Number of	Percentage
Options	Responses	
Highly Dissatisfied	2	2.3
Dissatisfied	0	0
Neutral	14	16.09
Satisfied	51	58.62
Highly Satisfied	20	22.99
Total	87	100

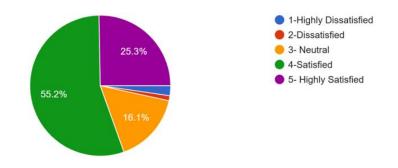




3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

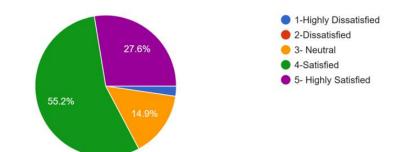
	Number of		Percentage
Options	Responses		
Highly Dissatisfied		2	2.3
Dissatisfied		1	1.15
Neutral		14	16.09
Satisfied		48	55.17
Highly Satisfied		22	25.29
Total		87	100

87 responses



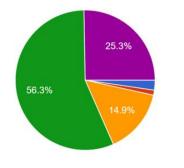
4. Aims and objectives of the syllabus were well-defined and clear.

	Number of		Percentage
Options	Responses		
Highly Dissatisfied		2	2.3
Dissatisfied		0	0
Neutral		13	14.94
Satisfied		48	55.17
Highly Satisfied		24	27.59
Total		87	100





	Number of	Percentage
Options	Responses	
Highly Dissatisfied	2	2.3
Dissatisfied	1	1.15
Neutral	13	14.94
Satisfied	49	56.32
Highly Satisfied	22	25.29
Total	87	100



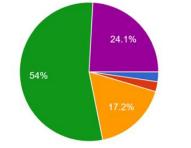


2-Dissatisfied
 3- Neutral

4-Satisfied5- Highly Satisfied

6. The prescribed books were relevant, updated and appropriate.

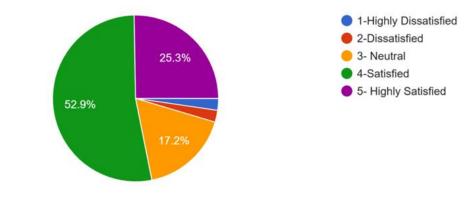
	Number of	Percentage
Options	Responses	
Highly Dissatisfied	2	2.3
Dissatisfied	2	2.3
Neutral	15	17.24
Satisfied	47	54.02
Highly Satisfied	21	24.14
Total	87	100
		1-Highly Dissatisfied





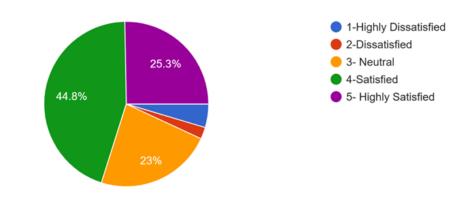
I ne syllabus was directly related to enhancing practical competenci	syllabus was directly related to enhancing practical	l competencies.
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	Number of	Percentage
Options	Responses	
Highly Dissatisfied	2	2.3
Dissatisfied	2	2.3
Neutral	15	17.24
Satisfied	46	52.87
Highly Satisfied	22	25.29
Total	87	100



8. The syllabus was need based as per the requirement of the job/industry.

	Number of	Percentage
Options	Responses	
Highly Dissatisfied	4	4.6
Dissatisfied	2	2.3
Neutral	20	22.99
Satisfied	39	44.83
Highly Satisfied	22	25.29
Total	87	100

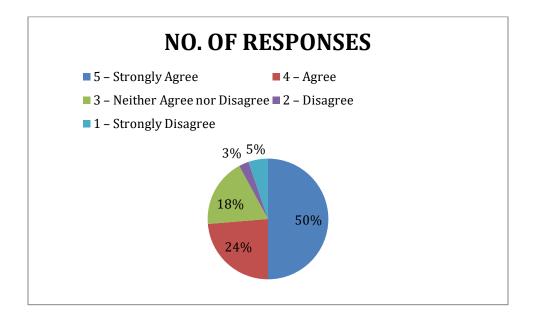


DEPARTMENT OF MICROBIOLOGY

ALUMNI FEEDBACK UG 2019 -22

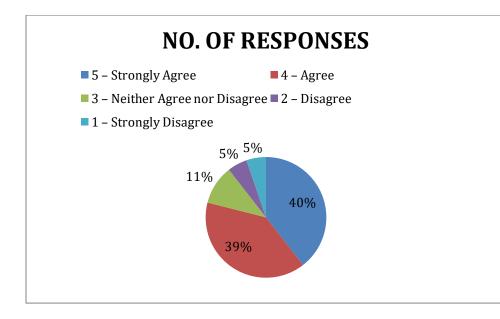
1. The Syllabus studied by me was relevant to my professional life.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	19	50
4 – Agree	9	23.7
3 – Neither Agree nor Disagree	7	18.4
2 – Disagree	1	2.6
1 – Strongly Disagree	2	5.3
Total	38	100



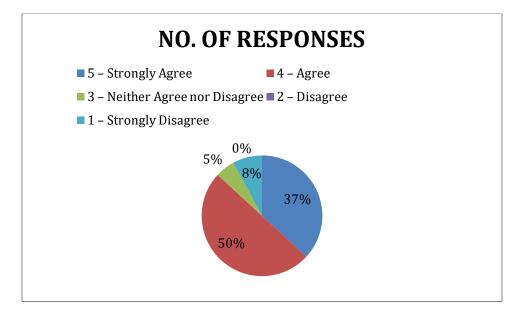
2. The contents of the syllabus were revised at reasonable intervals.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	15	39.5
4 – Agree	15	39.5
3 – Neither Agree nor Disagree	4	10.5
2 – Disagree	2	5.3
1 – Strongly Disagree	2	5.3
Total	38	100



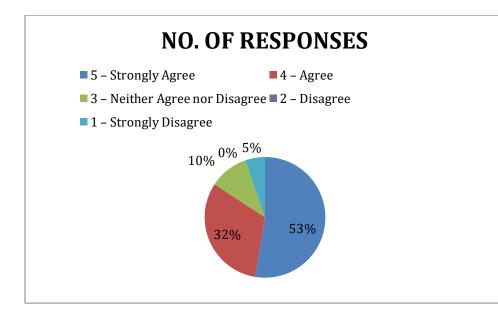
3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	14	36.8
4 – Agree	19	50
3 – Neither Agree nor Disagree	2	5.3
2 – Disagree	0	0
1 – Strongly Disagree	3	7.9
Total	38	100



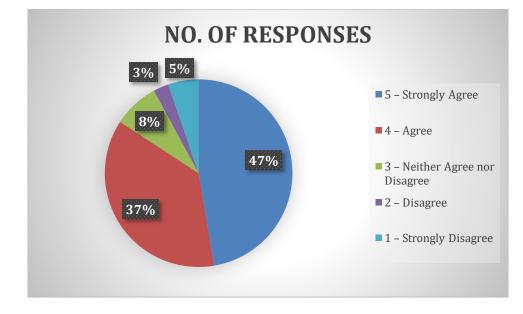
4. Aims and objectives of the syllabus were well-defined and clear.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	20	52.6
4 – Agree	12	31.6
3 – Neither Agree nor Disagree	4	10.5
2 – Disagree	0	0
1 – Strongly Disagree	2	5.3
Total	38	100



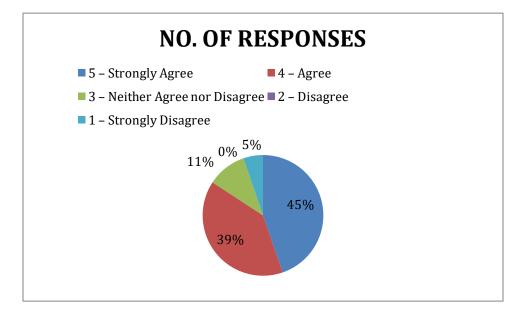
5. The course/ syllabus increased my knowledge and understanding of the subject studied.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	18	47.4
4 – Agree	14	36.8
3 – Neither Agree nor Disagree	3	7.9
2 – Disagree	1	2.6
1 – Strongly Disagree	2	5.3
Total	38	100



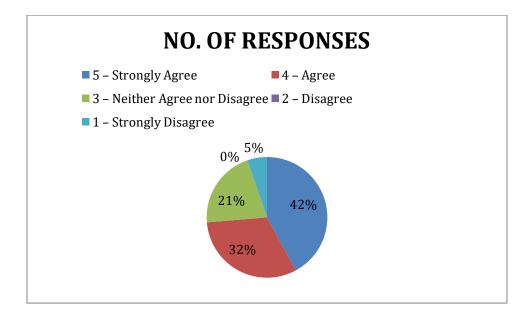
6. The prescribed books were relevant, updated and appropriate.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	17	44.7
4 – Agree	15	39.5
3 – Neither Agree nor Disagree	4	10.5
2 – Disagree	0	0
1 – Strongly Disagree	2	5.3
Total	38	100



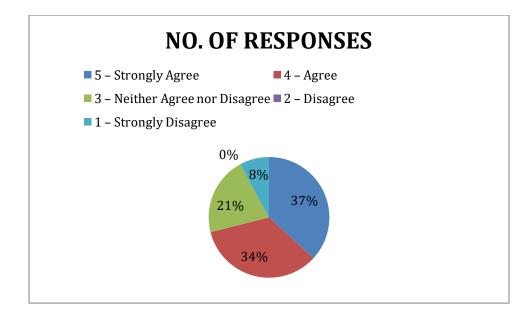
7. The syllabus was directly related to enhancing practical competencies.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	16	42.1
4 – Agree	12	31.6
3 – Neither Agree nor Disagree	8	21.1
2 – Disagree	0	0
1 – Strongly Disagree	2	5.3
Total	38	100



8. The syllabus was need based as per the requirement of the job/industry.

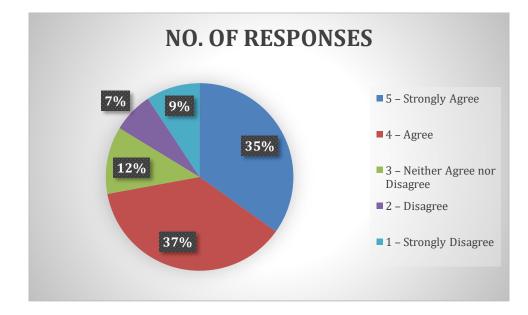
OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	14	36.8
4 – Agree	13	34.2
3 – Neither Agree nor Disagree	8	21.1
2 – Disagree	0	0
1 – Strongly Disagree	3	7.9
Total	38	100



ALUMNI FEEDBACK UG 2018-21

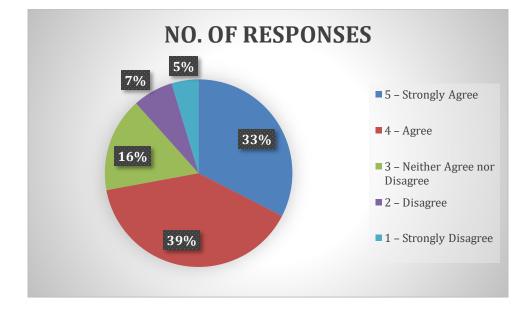
1. The Syllabus studied by me was relevant to my professional life.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	15	34.9
4 – Agree	16	37.2
3 – Neither Agree nor Disagree	5	11.6
2 – Disagree	3	7
1 – Strongly Disagree	4	9.3
Total	43	100



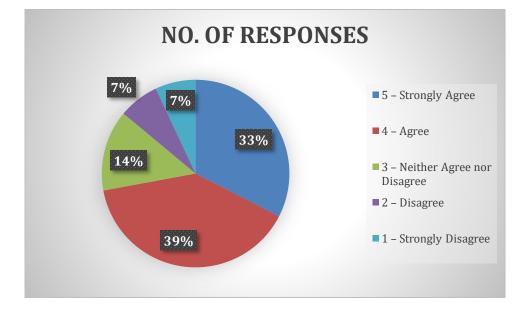
2. The contents of the syllabus were revised at reasonable intervals.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	14	32.6
4 – Agree	17	39.5
3 – Neither Agree nor Disagree	7	16.3
2 – Disagree	3	7
1 – Strongly Disagree	2	4.7
Total	43	100



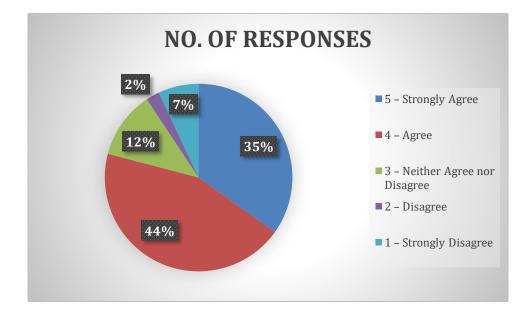
3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	14	32.6
4 – Agree	17	39.5
3 – Neither Agree nor Disagree	6	14
2 – Disagree	3	7
1 – Strongly Disagree	3	7
Total	43	100



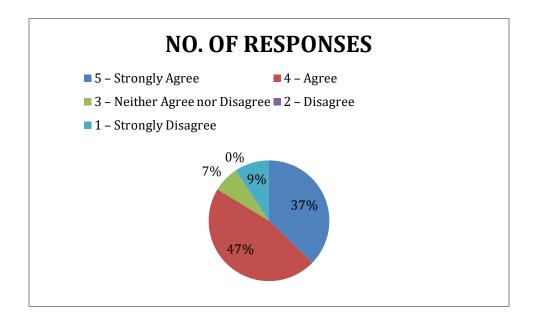
4. Aims and objectives of the syllabus were well-defined and clear.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	15	34.9
4 – Agree	19	44.2
3 – Neither Agree nor Disagree	5	11.6
2 – Disagree	1	2.3
1 – Strongly Disagree	3	7
Total	43	100



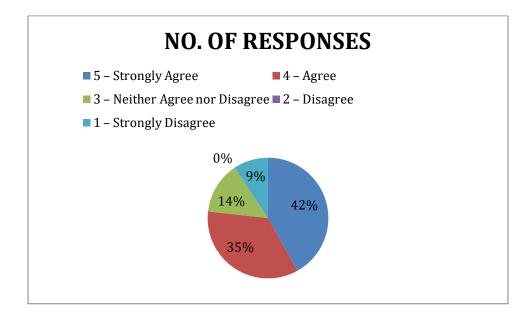
5. The course/ syllabus increased my knowledge and understanding of the subject studied.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	16	37.2
4 – Agree	20	46.5
3 – Neither Agree nor Disagree	3	7
2 – Disagree	0	2.6
1 – Strongly Disagree	4	9.3
Total	43	100



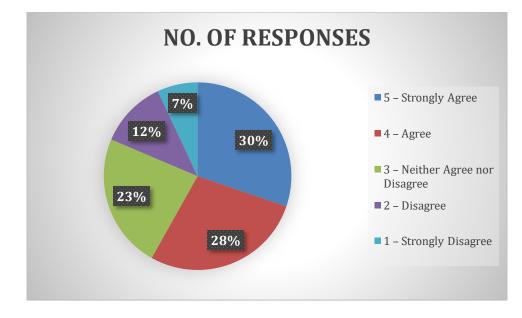
6. The prescribed books were relevant, updated and appropriate.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	18	41.9
4 – Agree	15	34.9
3 – Neither Agree nor Disagree	6	14
2 – Disagree	0	0
1 – Strongly Disagree	4	9.3
Total	43	100



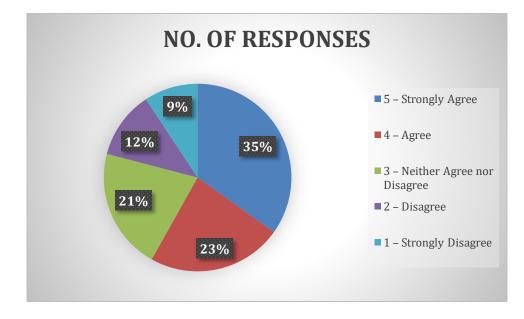
7. The syllabus was directly related to enhancing practical competencies.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	13	30.2
4 – Agree	12	27.9
3 – Neither Agree nor Disagree	10	23.3
2 – Disagree	5	11.6
1 – Strongly Disagree	3	7
Total	43	100



8. The syllabus was need based as per the requirement of the job/industry.

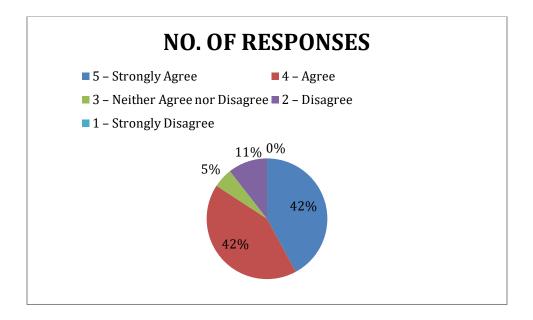
OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	15	34.9
4 – Agree	10	23.3
3 – Neither Agree nor Disagree	9	20.9
2 – Disagree	5	11.6
1 – Strongly Disagree	4	9.3
Total	43	100



ALUMNI FEEDBACK - PG 2019-21

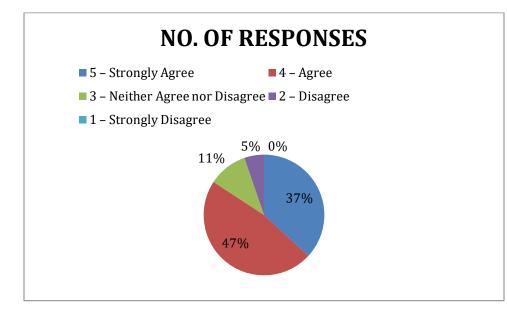
19. The Syllabus studied by me was relevant to my professional life.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	8	42.1
4 – Agree	8	42.1
3 – Neither Agree nor Disagree	1	53
2 – Disagree	2	10.5
1 – Strongly Disagree	0	0
Total	19	100



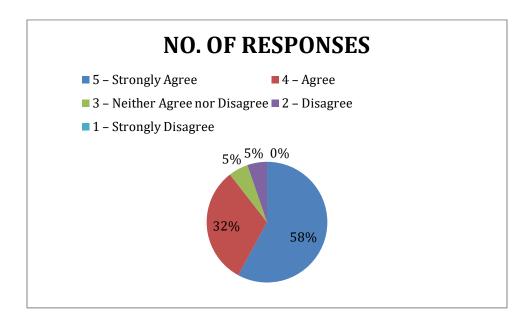
20. The contents of the syllabus were revised at reasonable intervals.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	7	36.8
4 – Agree	9	47.4
3 – Neither Agree nor Disagree	2	10.5
2 – Disagree	1	5.3
1 – Strongly Disagree	0	0
Total	19	100



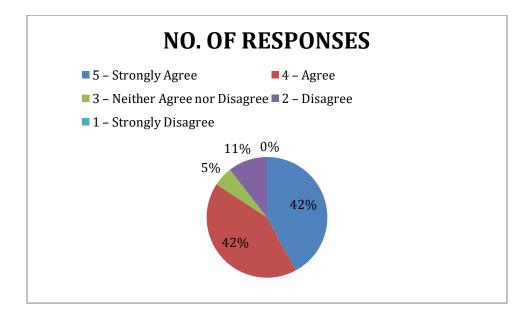
21. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	11	57.9
4 – Agree	6	31.6
3 – Neither Agree nor Disagree	1	5.3
2 – Disagree	1	5.3
1 – Strongly Disagree	0	0
Total	19	100



22. Aims and objectives of the syllabus were well-defined and clear.

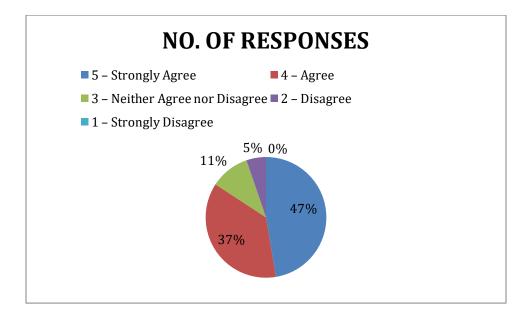
OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	8	42.1
4 – Agree	8	42.1
3 – Neither Agree nor Disagree	1	5.3
2 – Disagree	2	10.5
1 – Strongly Disagree	0	0
Total	19	100



23. The course/ syllabus increased my knowledge and understanding of the subject studied

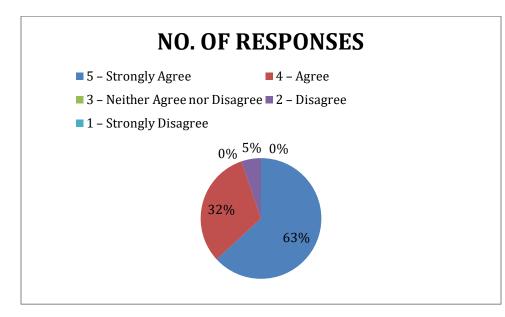
.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	9	47.4
4 – Agree	7	36.8
3 – Neither Agree nor Disagree	2	10.5
2 – Disagree	1	5.3
1 – Strongly Disagree	0	0
Total	19	100



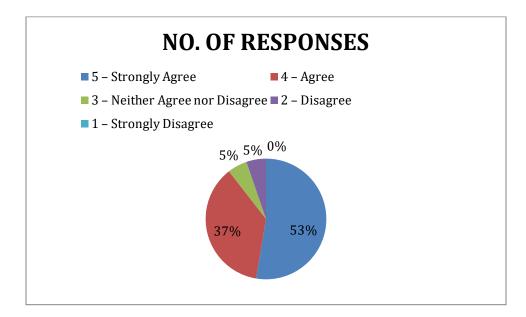
6. The prescribed books were relevant, updated and appropriate.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	12	63.2
4 – Agree	6	31.6
3 – Neither Agree nor Disagree	0	0
2 – Disagree	1	5.3
1 – Strongly Disagree	0	0
Total	19	100



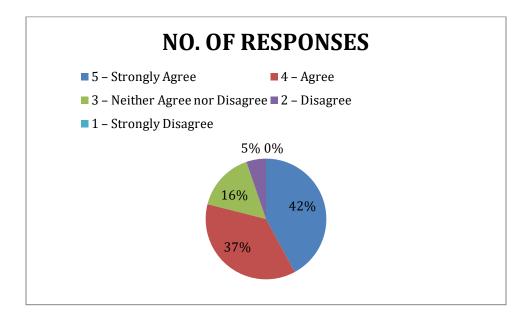
24. The syllabus was directly related to enhancing practical competencies.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	10	52.6
4 – Agree	7	36.8
3 – Neither Agree nor Disagree	1	5.3
2 – Disagree	1	5.3
1 – Strongly Disagree	0	0
Total	19	100



25. The syllabus was need based as per the requirement of the job/industry.

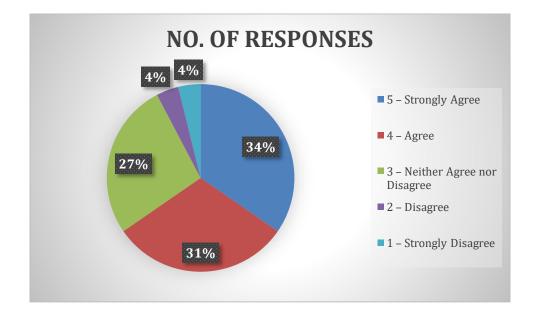
OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	8	42.1
4 – Agree	7	36.8
3 – Neither Agree nor Disagree	3	15.8
2 – Disagree	1	5.3
1 – Strongly Disagree	0	0
Total	19	100



ALUMNI FEEDBACK PG 2020-22

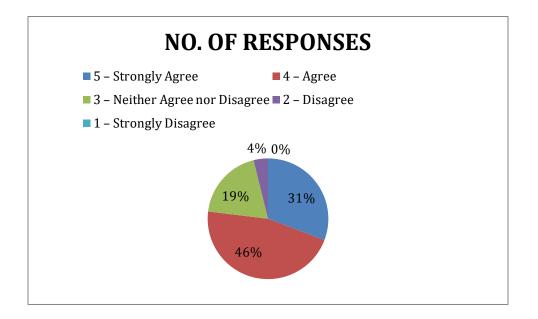
1. The Syllabus studied by me was relevant to my professional life.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	9	34.6
4 – Agree	8	30.8
3 – Neither Agree nor Disagree	7	26.9
2 – Disagree	1	3.8
1 – Strongly Disagree	1	3.8
Total	26	100



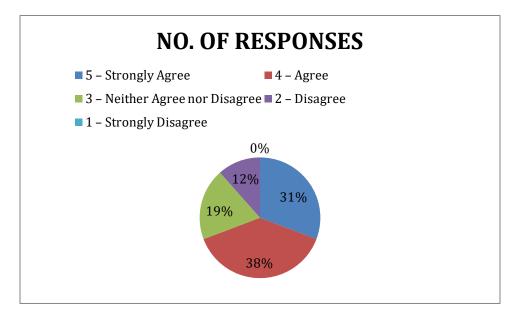
2. The contents of the syllabus were revised at reasonable intervals.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	8	30.8
4 – Agree	12	46.2
3 – Neither Agree nor Disagree	5	19.2
2 – Disagree	1	3.8
1 – Strongly Disagree	0	0
Total	26	100



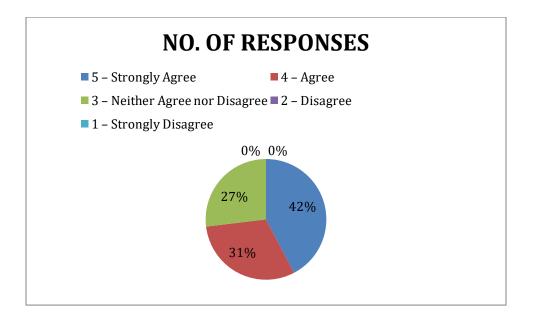
3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	8	30.8
4 – Agree	10	38.5
3 – Neither Agree nor Disagree	5	19.2
2 – Disagree	3	11.5
1 – Strongly Disagree	0	0
Total	26	100



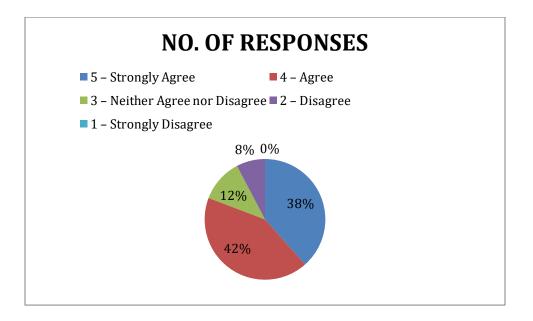
4. Aims and objectives of the syllabus were well-defined and clear.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	11	42.3
4 – Agree	8	30.8
3 – Neither Agree nor Disagree	7	26.9
2 – Disagree	0	0
1 – Strongly Disagree	0	0
Total	26	100



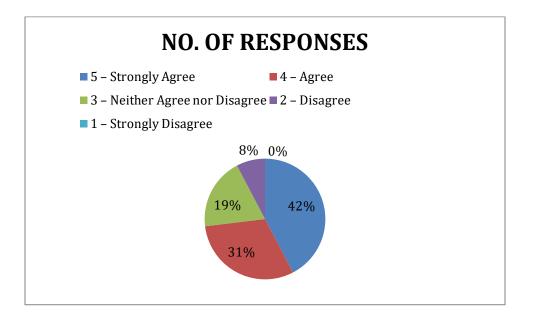
5. The course/ syllabus increased my knowledge and understanding of the subject studied.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	10	38.5
4 – Agree	11	42.3
3 – Neither Agree nor Disagree	3	11.5
2 – Disagree	2	7.7
1 – Strongly Disagree	0	0
Total	26	100



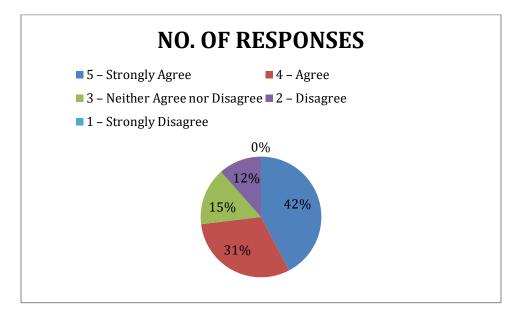
6. The prescribed books were relevant, updated and appropriate.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	11	42.3
4 – Agree	8	30.8
3 – Neither Agree nor Disagree	5	19.2
2 – Disagree	2	7.7
1 – Strongly Disagree	0	0
Total	26	100



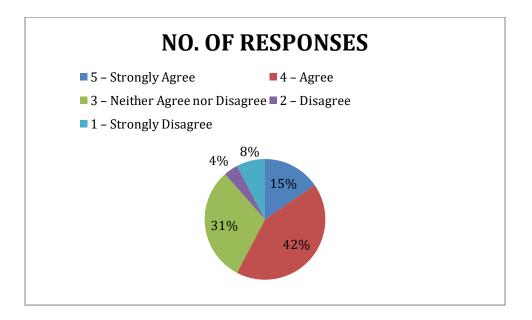
7. The syllabus was directly related to enhancing practical competencies.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	11	42.3
4 – Agree	8	30.8
3 – Neither Agree nor Disagree	4	15.4
2 – Disagree	3	11.5
1 – Strongly Disagree	0	0
Total	26	100



26. The syllabus was need based as per the requirement of the job/industry.

OPTIONS	NO. OF RESPONSES	PERCENTAGE%
5 – Strongly Agree	4	15.4
4 – Agree	11	42.3
3 – Neither Agree nor Disagree	8	30.8
2 – Disagree	1	3.8
1 – Strongly Disagree	2	7.7
Total	26	100





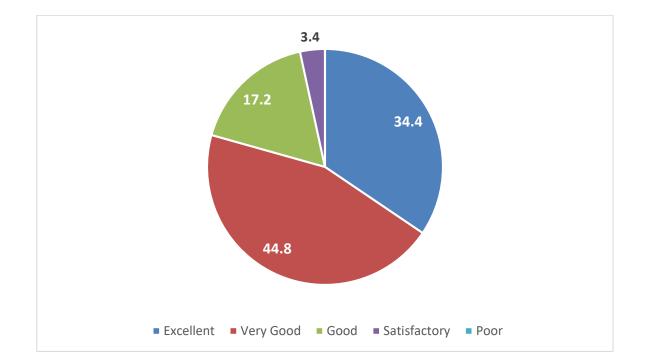
Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

DEPARTMENT OF PSYCHOLOGY

FEEDBACK – ALUMNI

1. The Syllabus studied by me was relevant to my professional life.

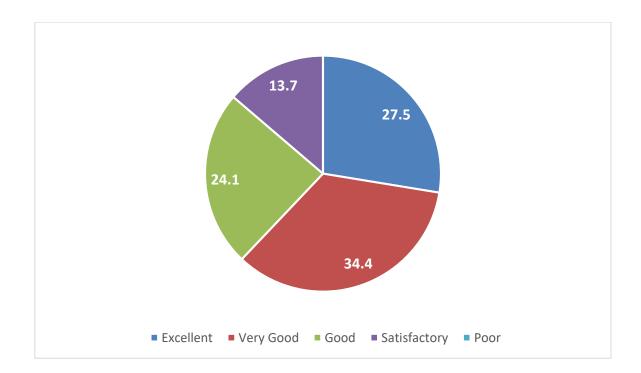
OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	10	34.4
Very Good	13	44.8
Good	5	17.2
Satisfactory	1	3.4
Poor	0	0
Total	29	100





2. The contents of the syllabus were revised at reasonable intervals.

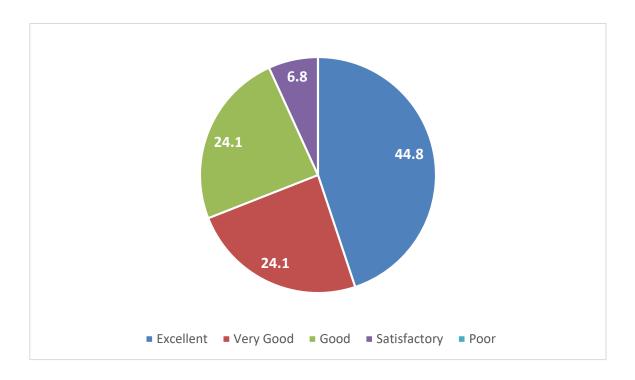
OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	8	27.5
Very Good	10	34.4
Good	7	24.1
Satisfactory	4	13.7
Poor	0	0
Total	29	100





3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

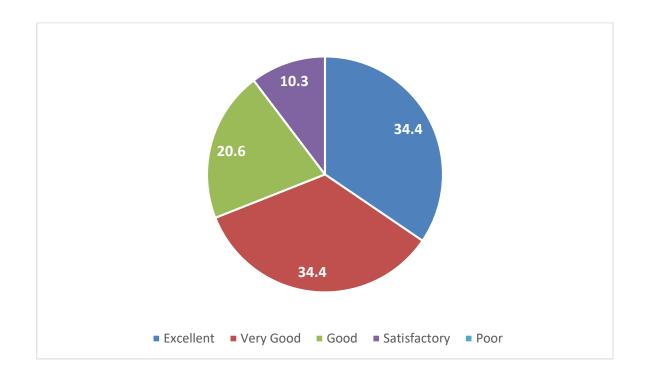
OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	13	44.8
Very Good	7	24.1
Good	7	24.1
Satisfactory	2	6.8
Poor	0	0
Total	29	100





OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	10	34.4
Very Good	10	34.4
Good	6	20.6
Satisfactory	3	10.3
Poor	0	0
Total	29	100

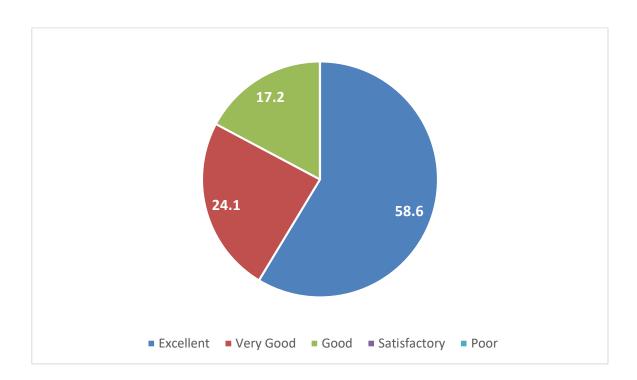
4. Aims and objectives of the syllabus were well-defined and clear.





5. The course/ syllabus increased my knowledge and understanding of the subject studied.

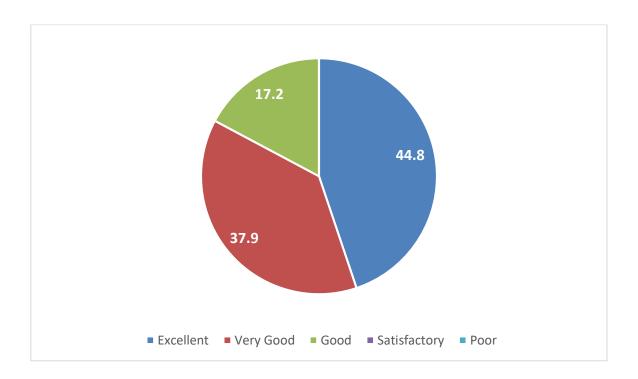
OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	17	58.6
Very Good	7	24.1
Good	5	17.2
Satisfactory	0	0
Poor	0	0
Total	29	100





6. The prescribed books were relevant, updated and appropriate.

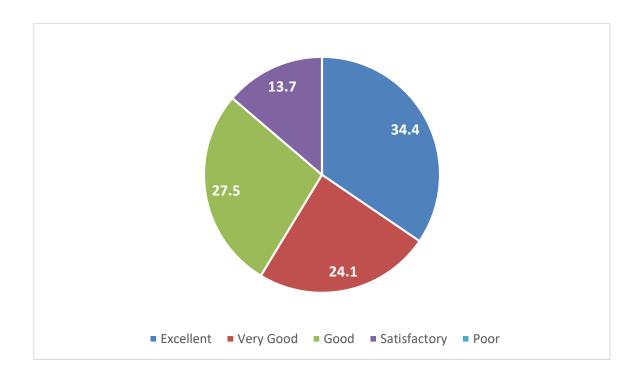
OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	13	44.8
Very Good	11	37.9
Good	5	17.2
Satisfactory	0	0
Poor	0	0
Total	29	100





7. The syllabus was directly related to enhancing practical competencies.

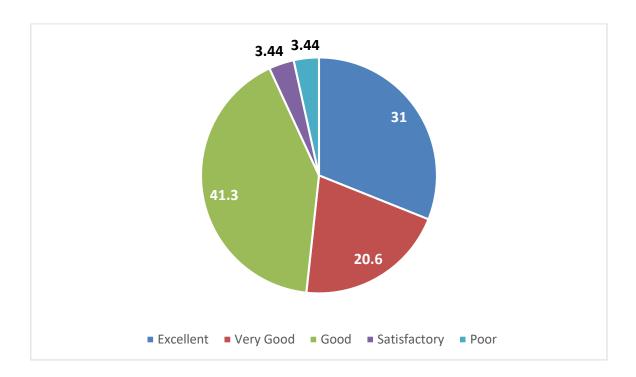
OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	10	34.4
Very Good	7	24.1
Good	8	27.5
Satisfactory	4	13.7
Poor	0	0
Total	29	100





8. The syllabus was need based as per the requirement of the job/industry.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
Excellent	9	31
Very Good	6	20.6
Good	12	41.3
Satisfactory	1	3.44
Poor	1	3.44
Total	29	100



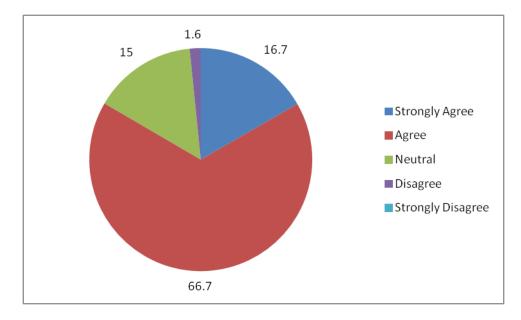


Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

ALUMNI FEEDBACK 2018-21 & 2019-22 BATCHES DEPARTMENT OF MATHS WITH CA

1. The course content fulfills the need of industry, it is sufficient to bridge the gap between academics and industry standards.

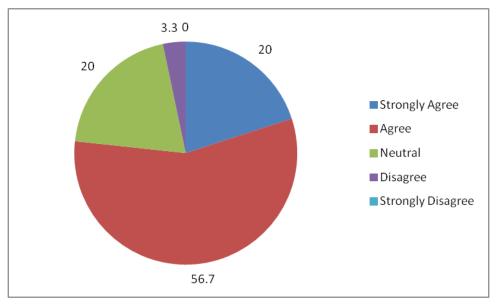
Options	Number of Responses	Percentage
Strongly Agree	10	16.7
Agree	40	66.7
Neutral	9	15
Disagree	1	1.6
Strongly Disagree	0	0
Total	60	100



2. The curriculum has prospects for higher education / employability / entrepreneurship.

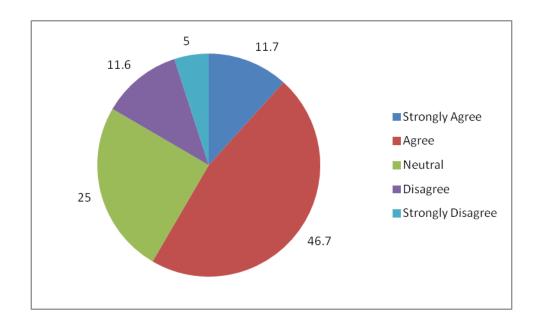
Options	Number of Responses	Percentage
Strongly Agree	12	20
Agree	34	56.7
Neutral	12	20
Disagree	2	3.3
Strongly Disagree	0	0
Total	60	100





3. Internships/ Project undertaken during the studies are beneficial for developing professional skills.

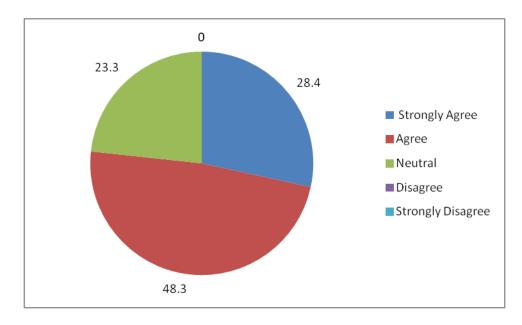
Options	Number of Responses	Percentage
Strongly Agree	7	11.7
Agree	28	46.7
Neutral	15	25
Disagree	7	11.6
Strongly Disagree	3	5
Total	60	100





4. The curriculum provides students with the required knowledge and skills in information technology.

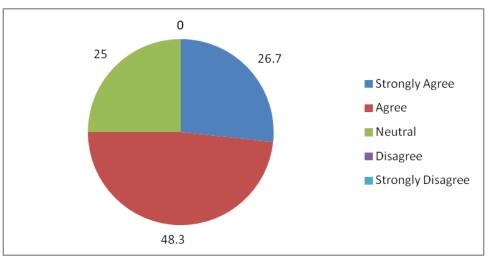
Options	Number of Responses	Percentage
Strongly Agree	17	28.4
Agree	29	48.3
Neutral	14	23.3
Disagree	0	0
Strongly Disagree	0	0
Total	60	100



5. The syllabus content promotes critical thinking and problem solving ability of the students which enables them to be competent employees.

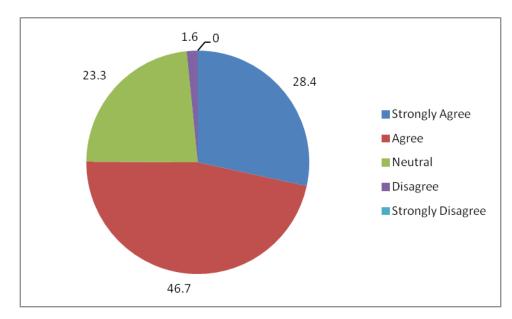
Options	Number of Responses	Percentage
Strongly Agree	16	26.7
Agree	29	48.3
Neutral	15	25
Disagree	0	0
Strongly Disagree	0	0
Total	60	100





6. The syllabus develops creative thinking skills, analytical skills, life skills and communicative skills of the learners.

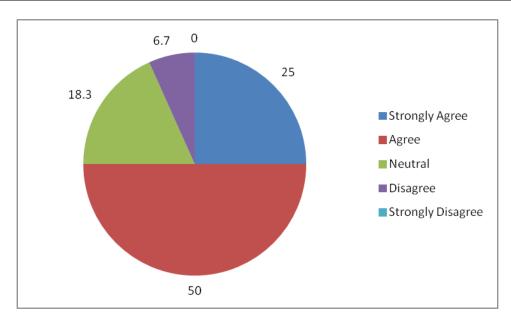
Options	Number of Responses	Percentage
Strongly Agree	17	28.4
Agree	28	46.7
Neutral	14	23.3
Disagree	1	1.6
Strongly Disagree	0	0
Total	60	100





7. Sufficient reference material, books and e-resources are available for the topics prescribed.

Options	Number of Responses	Percentage
Strongly Agree	15	25
Agree	30	50
Neutral	11	18.3
Disagree	4	6.7
Strongly Disagree	0	0
Total	60	100





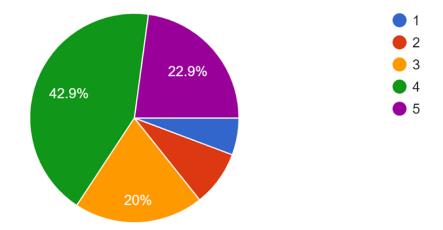
Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

DEPARTMENT OF BANK MANAGEMENT

CURRICULUM SATISFACTION SURVEY FOR ALUMNI (2019-22) BATCH

1. The Syllabus studied by me was relevant to my professional life

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY	2	5.7
DISSATISFIED		
DISSATISFIED	3	8.6
NEUTRAL	7	20
SATISFIED	15	42.9
HIGHLY SATISFIED	8	22.9
TOTAL	35	100

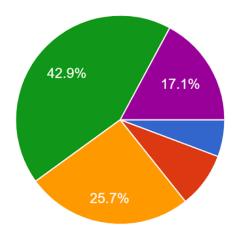


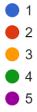


Chennai – 600 008 Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

2. The contents of the syllabus were revised at reasonable intervals.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	2	5.7
DISSATISFIED	3	8.6
NEUTRAL	9	25.7
SATISFIED	15	42.9
HIGHLY SATISFIED	6	17.1
TOTAL	35	100



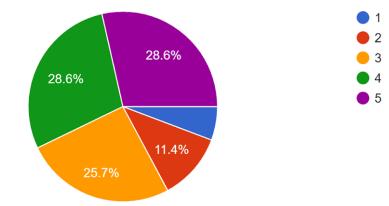




Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY	2	5.7
DISSATISFIED		
DISSATISFIED	4	11.4
NEUTRAL	9	25.7
SATISFIED	10	28.6
HIGHLY SATISFIED	10	28.6
TOTAL	35	100

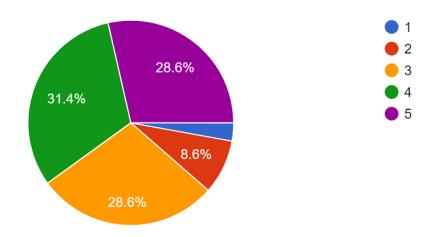




Chennai – 600 008 Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

4. Aims and objectives of the syllabus were well-defined and clear

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY	1	2.9
DISSATISFIED	1	2.9
DISSATISFIED	3	8.6
NEUTRAL	10	28.6
SATISFIED	11	31.4
HIGHLY SATISFIED	10	28.6
TOTAL	35	100



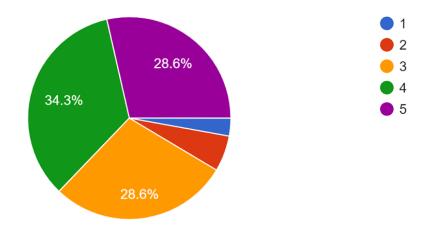


ETHIRAJ COLLEGE FOR WOMEN (Autonomous) Chennai – 600 008 Affiliated to the University of Madras

Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

5. The course/ syllabus increased my knowledge and understanding of the subject studied.

	1	
OPTIONS	NUMBER OF	PERCENTAGE
	RESPONSES	
HIGHLY	1	2.9
DISSATISFIED		
DISSATISFIED	2	5.7
NEUTRAL	10	28.6
SATISFIED	12	34.3
HIGHLY SATISFIED	10	28.6
TOTAL	35	100

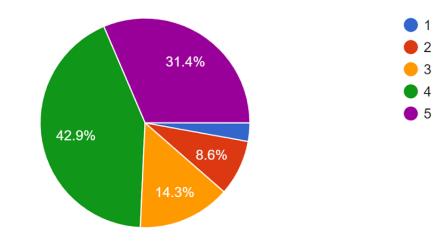




Chennai – 600 008 *Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC*

6. The prescribed books were relevant, updated and appropriate.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY	1	2.9
DISSATISFIED		
DISSATISFIED	3	8.6
NEUTRAL	5	14.3
SATISFIED	15	42.9
HIGHLY SATISFIED	11	31.4
TOTAL	35	100

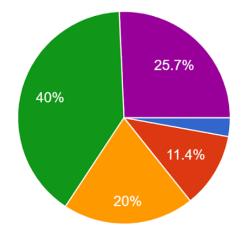




Chennai – 600 008 *Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC*

7. The syllabus was directly related to enhancing practical competencies.

OPTIONS	NUMBER OF	PERCENTAGE
	RESPONSES	
HIGHLY	1	2.9
DISSATISFIED		
DISSATISFIED	4	11.4
NEUTRAL	7	20
SATISFIED	14	40
HIGHLY SATISFIED	9	25.7
TOTAL	35	100



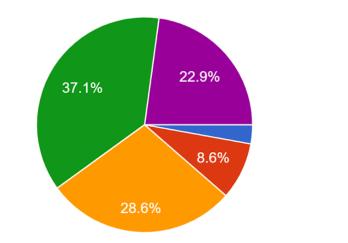




Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

8. The syllabus was need based as per the requirement of the job/industry.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY	1	2.9
DISSATISFIED		
DISSATISFIED	3	8.6
NEUTRAL	10	28.6
SATISFIED	13	37.1
HIGHLY SATISFIED	8	22.9
TOTAL	35	100







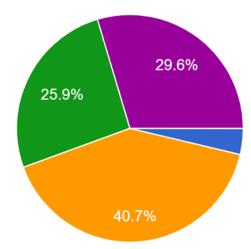
Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

DEPARTMENT OF BANK MANAGEMENT

CURRICULUM SATISFACTION SURVEY FOR ALUMNI (2018-21) BATCH

1. The Syllabus studied by me was relevant to my professional life

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	1	3.7
DISSATISFIED	-	-
NEUTRAL	11	40.7
SATISFIED	7	25.9
HIGHLY SATISFIED	8	26.9
TOTAL	27	100



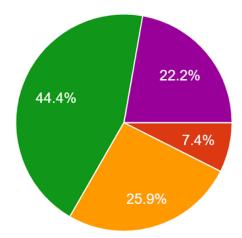




Chennai – 600 008 *Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC*

2. The contents of the syllabus were revised at reasonable intervals.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY	-	-
DISSATISFIED		
DISSATISFIED	2	7.4
NEUTRAL	7	25.9
SATISFIED	12	44.4
HIGHLY SATISFIED	6	22.2
TOTAL	27	100



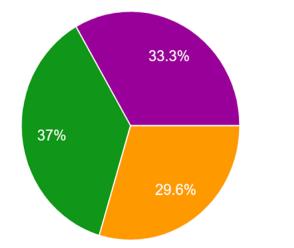




Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

OPTIONS	NUMBER OF	PERCENTAGE
	RESPONSES	
HIGHLY	-	-
DISSATISFIED		
DISSATISFIED		
NEUTRAL	8	29.6
SATISFIED	10	37
HIGHLY SATISFIED	9	33.3
TOTAL	27	100



1 2

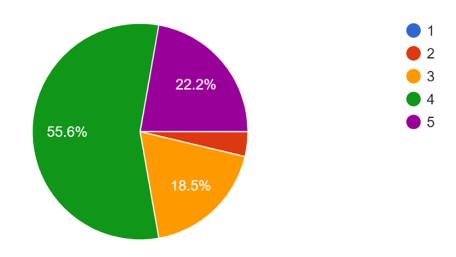
345



Chennai – 600 008 *Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC*

4. Aims and objectives of the syllabus were well-defined and clear

OPTIONS	NUMBER OF	PERCENTAGE
	RESPONSES	
HIGHLY		
DISSATISFIED		
DISSATISFIED	1	3.7
NEUTRAL	5	18.5
SATISFIED	15	55.6
HIGHLY SATISFIED	6	22.2
TOTAL	27	100

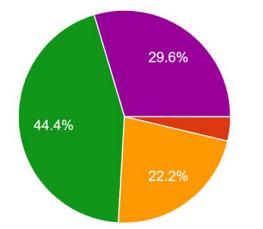




Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

5. The course/ syllabus increased my knowledge and understanding of the subject studied.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY	-	-
DISSATISFIED		
DISSATISFIED	1	3.7
NEUTRAL	6	22.2
SATISFIED	12	44.4
HIGHLY SATISFIED	8	29.6
TOTAL	27	100



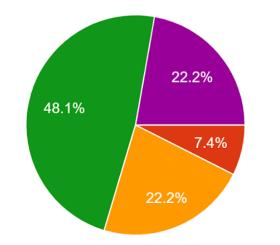




Chennai – 600 008 Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

6. The prescribed books were relevant, updated and appropriate.

OPTIONS	NUMBER OF	PERCENTAGE
	RESPONSES	
HIGHLY	_	-
DISSATISFIED		
DISSATISFIED	2	7.4
NEUTRAL	6	22.2
SATISFIED	13	48.1
HIGHLY SATISFIED	6	22.2
TOTAL	27	100



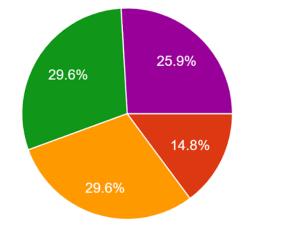


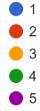


Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC

7. The syllabus was directly related to enhancing practical competencies.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY	-	-
DISSATISFIED		
DISSATISFIED	4	14.8
NEUTRAL	8	29.6
SATISFIED	8	29.6
HIGHLY SATISFIED	7	25.9
TOTAL	27	100



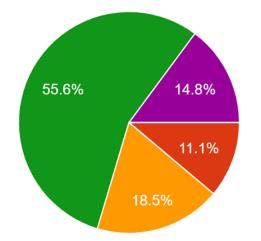


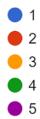


Chennai – 600 008 *Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC*

8. The syllabus was need based as per the requirement of the job/industry.

OPTIONS	NUMBER OF RESPONSES	PERCENTAGE
HIGHLY DISSATISFIED	-	-
DISSATISFIED	3	11.1
NEUTRAL	5	18.5
SATISFIED	15	55.6
HIGHLY SATISFIED	4	14.8
TOTAL	27	100







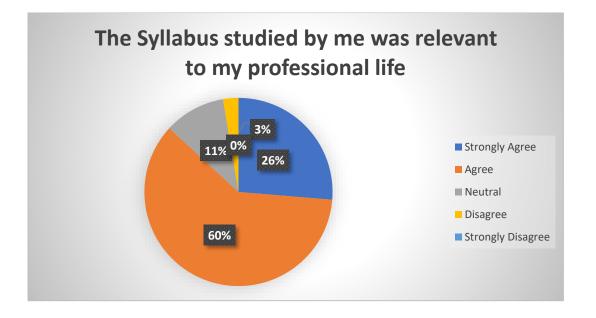
ETHIRAJ COLLEGE FOR WOMEN (AUTONOMOUS) CHENNAI – 600 008 Affiliated to the university of Madras College for potential for excellence Reaccredited with A+ Grade by NAAC

Department of B.Com Accounting and Finance (Self-Supporting)

ALUMNI FEEDBACK ON CURRICULUM

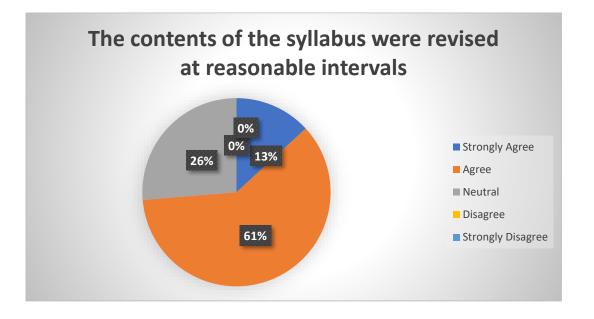
1. The Syllabus studied by me was relevant to my professional life.

Options	No. of responses	Percentage
Strongly Agree	10	26%
Agree	23	61%
Neutral	4	11%
Disagree	1	3%
Strongly Disagree	0	0%
Total	38	100%



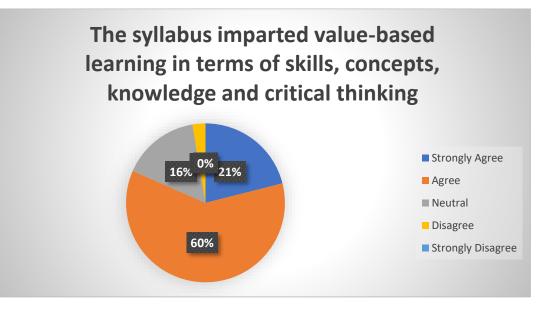
2. The contents of the syllabus were revised at reasonable intervals

Options	No. of responses	Percentage
Strongly Agree	5	13%
Agree	23	61%
Neutral	10	26%
Disagree	0	0%
Strongly Disagree	0	0%
Total	38	100%



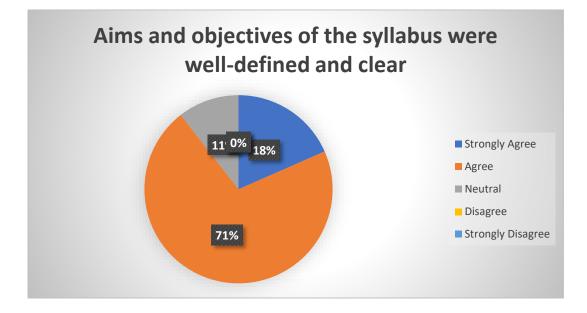
Options	No. of responses	Percentage
Strongly Agree	8	21%
Agree	23	61%
Neutral	6	16%
Disagree	1	3%
Strongly Disagree	0	0%
Total	38	100%

3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking



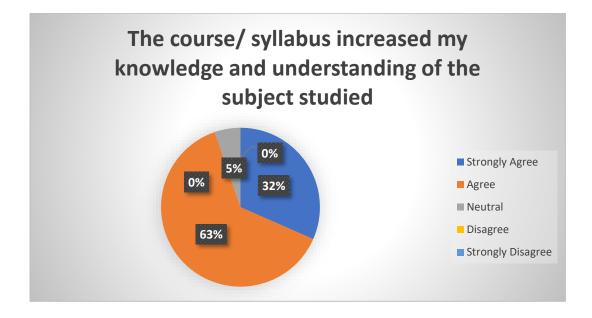
4. Aims and objectives of the syllabus were well-defined and clear

Options	No. of responses	Percentage
Strongly Agree	7	18%
Agree	27	71%
Neutral	4	11%
Disagree	0	0%
Strongly Disagree	0	0%
Total	38	100%



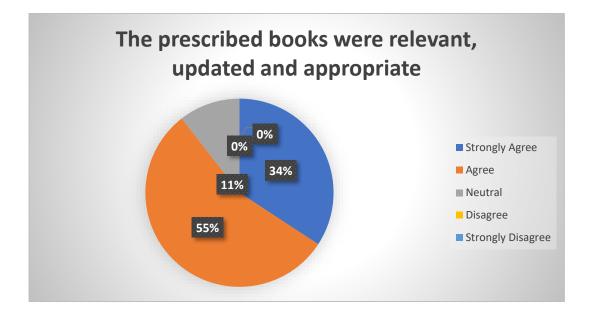
5. The course/ syllabus increased my knowledge and understanding of the subject studied

Options	No. of responses	Percentage
Strongly Agree	12	32%
Agree	24	63%
Neutral	2	5%
Disagree	0	0%
Strongly Disagree	0	0%
Total	38	100%



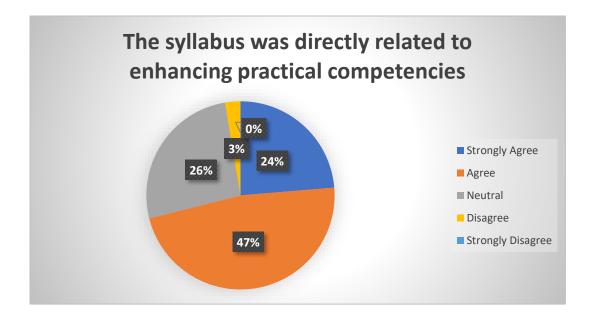
6. The prescribed books were relevant, updated and appropriate

Options	No. of responses	Percentage
Strongly Agree	13	34%
Agree	21	55%
Neutral	4	11%
Disagree	0	0%
Strongly Disagree	0	0%
Total	38	100%



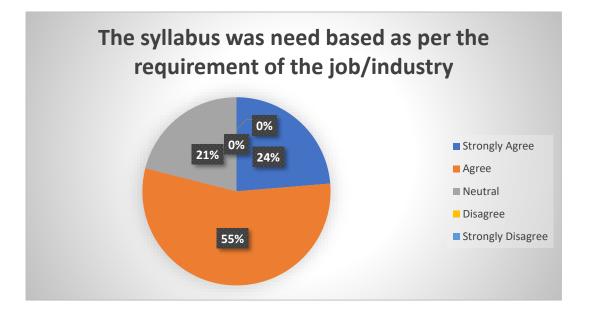
7. The syllabus was directly related to enhancing practical competencies

Options	No. of responses	Percentage
Strongly Agree	9	24%
Agree	18	47%
Neutral	10	26%
Disagree	1	3%
Strongly Disagree	0	0%
Total	38	100%



8. The syllabus was need based as per the requirement of the job/industry

Options	No. of responses	Percentage
Strongly Agree	9	24%
Agree	21	55%
Neutral	8	21%
Disagree	0	0%
Strongly Disagree	0	0%
Total	38	100%





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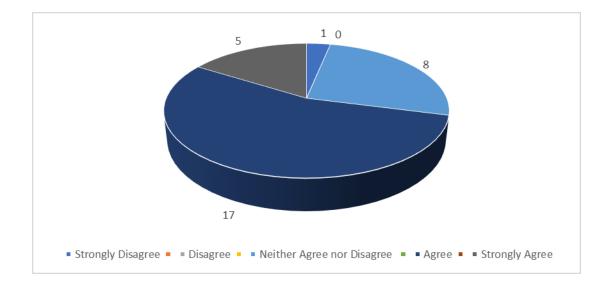
DEPARTMENT OF COMMERCE (HONS.)

ALUMNI FEEDBACK ON CURRICULUM 2021 - 24

Feedback on course:

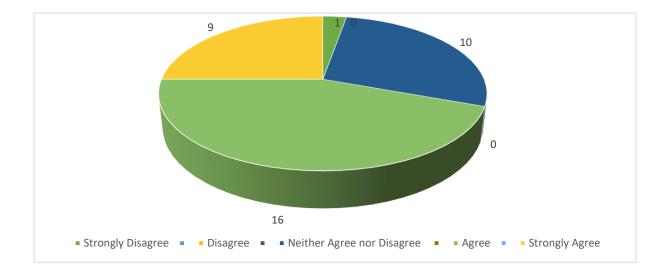
1. The Syllabus studied by me was relevant to my professional life.

Options	No. of respondents	Percentage (%)
Strongly Disagree	1	2.7%
Disagree	0	0%
Neither Agree nor Disagree	8	22.2%
Agree	17	47.2%
Strongly Agree	5	13.8%
Total	36	100%



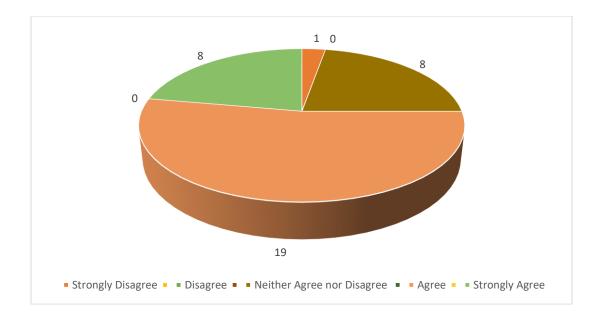
2. The contents of the syllabus were revised at reasonable intervals.

Options	No. of respondents	Percentage (%)
Strongly Disagree	1	2.7%
Disagree	0	0%
Neither Agree nor Disagree	10	27.7%
Agree	16	44.4%
Strongly Agree	9	25%
Total	36	100%



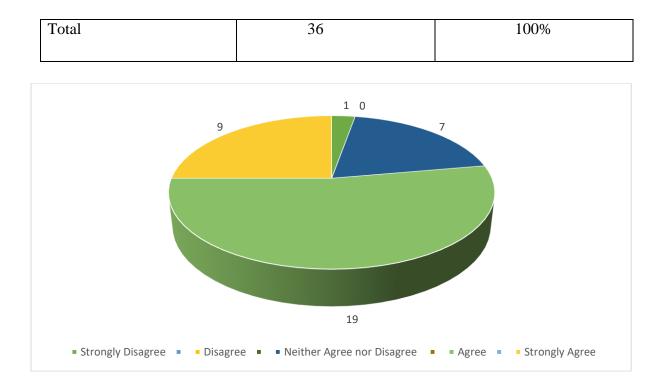
3. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

Options	No. of respondents	Percentage (%)
Strongly Disagree	1	2.7%
Disagree	0	0%
Neither Agree nor Disagree	8	22.2%
Agree	19	52.7%
Strongly Agree	8	22.2%
Total	36	100%



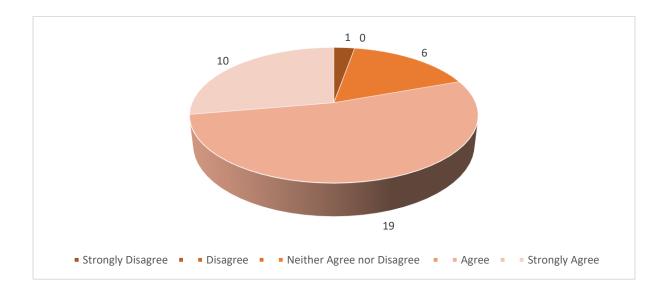
4. Aims and objectives of the syllabus were well-defined and clear.

Options	No. of respondents	Percentage (%)
Strongly Disagree	1	2.7%
Disagree	0	0%
Neither Agree nor Disagree	7	19.4%
Agree	19	52.7%
Strongly Agree	9	25



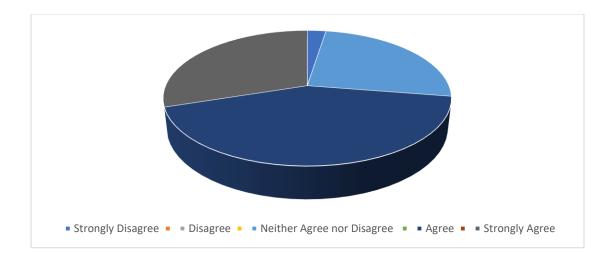
5. The course/ syllabus increased my knowledge and understanding of the subject studied.

Options	No. of respondents	Percentage (%)
Strongly Disagree	1	2.7%
Disagree	0	0%
Neither Agree nor Disagree	6	16.6%
Agree	19	52.7%
Strongly Agree	10	27.7%
Total	36	100%



6. The prescribed books were relevant, updated and appropriate.

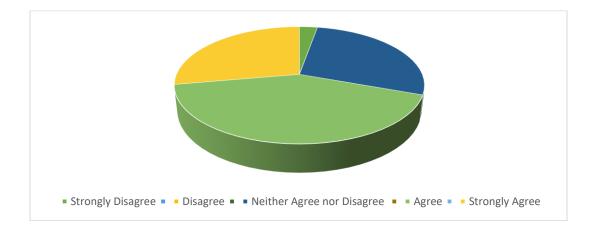
Options	No. of respondents	Percentage (%)
Strongly Disagree	1	2.7%
Disagree	0	0%
Neither Agree nor Disagree	10	27.7%
Agree	17	47.2%
Strongly Agree	12	33.3%
Total	36	100%



7. The syllabus was directly related to enhancing practical competencies.

Options	No. of respondents	Percentage (%)
Strongly Disagree	1	2.7%
Disagree	0	0%
Neither Agree nor Disagree	10	27.7%
Agree	15	41.6%
Strongly Agree	10	27.7%

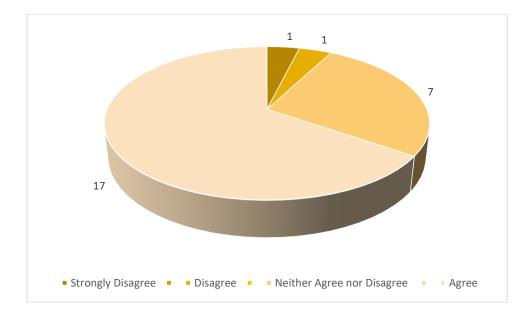
Total	36	100%



8. The syllabus was need based as per the requirement of the job/industry.

Options	No. of respondents	Percentage (%)
Strongly Disagree	1	2.7%
Disagree	1	2.7%
Neither Agree nor Disagree	7	19.4%
Agree	17	47.2%

Strongly Agree	10	27.7%
Total	36	100%





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DEPARTMENT OF BBA & MA HRM

1.4.1. Structured feedback and review of the syllabus (Semester wise /year wise)

IV. CURRICULUM SATISFACTION SURVEY- ALUMNI FEEDBACK

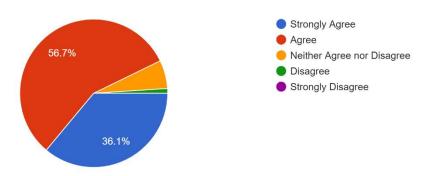
1. The syllabus studied by me was relevant to my professional life

TABLE 4.1 RELEVANCE OF SYLLABUS

S.No	RELEVANCE OF	NUMBER OF	% OF
	SYLLABUS	RESPONDENTS	RESPONDENTS
1	Strongly disagree	0	0
2	Disagree	1	1
3	Neutral	6	6.2
4	Agree	55	56.7
5	Strongly agree	35	36.1
	TOTAL	97	100

CHART 4.1:

The Syllabus studied by me was relevant to my professional life. ⁹⁷ responses



It has been found that 56.7% of the respondents agree that the syllabus studied by them was relevant to their professional life, 36.1% of the respondents strongly agree that the syllabus studied by them was relevant to their professional life, 6.2% of the respondents neither agree nor disagree that the syllabus studied by them was



relevant to their professional life and 1% of the respondents disagree that the syllabus studied by them was relevant to their professional life.

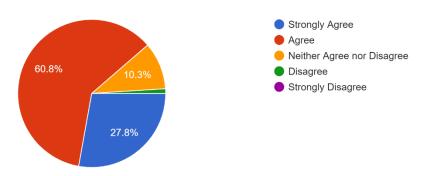
2. The content of the syllabus were revised at reasonable intervals

TABLE 4.2 CONTENT OF THE SYLLABUS WERE REVISED ATREASONABLE INTERVALS

S.No	CONTENT OF SYLLABUS WERE REVISED AT REASONABLE INTERVALS	NUMBER OF RESPONDENTS	% OF RESPONDENTS
1	Strongly disagree	0	0
2	Disagree	1	1
3	Neutral	10	10.3
4	Agree	59	60.8
5	Strongly agree	27	27.8
	TOTAL	97	100

CHART 4.2:

The contents of the syllabus were revised at reasonable intervals. 97 responses



It has been found that 60.8% of the respondents agreed that the contents of the syllabus were revised at reasonable intervals, 27.8% of the respondents strongly agreed that the contents of the syllabus were revised at reasonable intervals, 10.3% of the respondents neither agreed nor disagreed that the contents of the syllabus were



revised at reasonable intervals and 1% of the respondents disagreed that the contents of the syllabus were revised at reasonable intervals.

3. The syllabus imparted value- based learning in terms of skills, concepts, knowledge and critical thinking

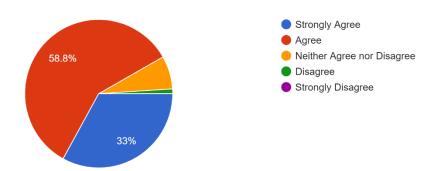
S.No	SYLLABUS IMPARTED	NUMBER OF	% OF
	IMPORTANT VALUES	RESPONDENTS	RESPONDENTS
1	Strongly disagree	0	0
2	Disagree	1	1
3	Neutral	7	7.2
4	Agree	57	58.8
5	Strongly agree	32	33
	TOTAL	97	100

TABLE 4.3 SYLLABUS IMPARTED IMPORTANT VALUES

CHART 4.3:

The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking.

97 responses



It has been found that 58.8% of the respondents agreed that the syllabus imparted value- based learning in terms of skills, concepts, knowledge and critical thinking, 33% of the respondents strongly agreed that the syllabus imparted value- based learning in terms of skills, concepts, knowledge and critical thinking, 7.2% of the respondents neither agreed nor disagreed that the syllabus imparted value- based



learning in terms of skills, concepts, knowledge and critical thinking and 1% of the respondents disagreed that the syllabus imparted value- based learning in terms of skills, concepts, knowledge and critical thinking.

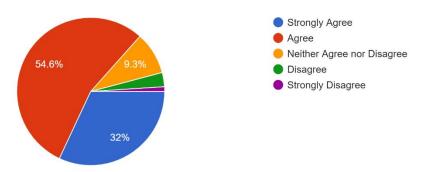
4. Aims and objectives of the syllabus were well-defined and clear

TABLE 4.4 AIMS AND OBJECTIVES OF THE SYLLABUS WERE WELL-DEFINED AND CLEAR

S.No	AIMS AND OBJECTIVES OF	NUMBER OF	% OF
	THE SYLLABUS WERE	RESPONDENTS	RESPONDENTS
	WELL-DEFINED AND		
	CLEAR		
1	Strongly disagree	1	1
2	Disagree	3	3.1
3	Neutral	9	9.3
4	Agree	53	54.6
5	Strongly agree	31	32
	TOTAL	97	100

CHART 4.4:

Aims and objectives of the syllabus were well-defined and clear. 97 responses



It has been found that 54.6% of the respondents agreed that the aims and objectives of the syllabus were well-defined and clear, 32% of the respondents strongly agreed that the aims and objectives of the syllabus were well-defined and clear, 9.3% of the respondents neither agreed nor disagreed that the aims and objectives of the



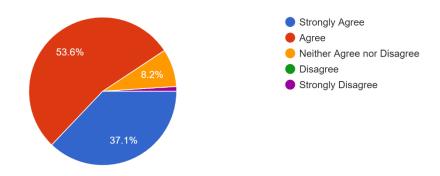
syllabus were well-defined and clear, 3.1% of the respondents disagreed that the aims and objectives of the syllabus were well-defined and clear and 1% of the respondents strongly disagreed that the aims and objectives of the syllabus were well-defined and clear.

 The course/syllabus increased my knowledge and understanding of the subject studied TABLE 4.5 THE COURSE/SYLLABUS INCREASED THE UNDERSTANDING OF THE SUBJECT

S.No	COURSE INCREASED THE	NUMBER OF	% OF
	UNDERSTANDING OF THE	RESPONDENTS	RESPONDENTS
	SUBJECT		
1	Strongly disagree	1	1
2	Disagree	0	0
3	Neutral	8	8.2
4	Agree	52	53.6
5	Strongly agree	36	37.1
	TOTAL	97	100

CHART 4.5:

The course/ syllabus increased my knowledge and understanding of the subject studied. ^{97 responses}



It has been found that 53.6% of the respondents agreed that the course/syllabus increased their knowledge and understanding of the subject studied, 37.1% of the respondents strongly agreed that the course/syllabus increased their knowledge and



understanding of the subject studied, 8.2% of the respondents neither agreed nor disagreed that the course/syllabus increased their knowledge and understanding of the subject studied and 1% of the respondents strongly disagreed that the course/syllabus increased their knowledge and understanding of the subject studied.

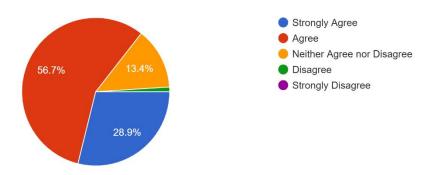
6. The prescribed books were relevant, updated and appropriate

TABLE 4.6 THE PRESCRIBED BOOKS WERE RELEVANT, UPDATED AND APPROPRIATE

S.No	THE PRESCRIBED BOOKS	NUMBER OF	% OF
	WERE RELEVANT,	RESPONDENTS	RESPONDENTS
	UPDATED AND		
	APPROPRIATE		
1	Strongly disagree	0	0
2	Disagree	1	1
3	Neutral	13	13.4
4	Agree	55	56.7
5	Strongly agree	28	28.9
	TOTAL	97	100

CHART 4.6:

The prescribed books were relevant, updated and appropriate. 97 responses



It has been found that 56.7% of the respondents agreed that the prescribed books were relevant, updated and appropriate, 28.9% of the respondents strongly agreed that



the prescribed books were relevant, updated and appropriate, 13.4% of the respondents neither agreed nor disagreed that the prescribed books were relevant, updated and appropriate and 1% of the respondents disagreed that the prescribed books were relevant, updated and appropriate.

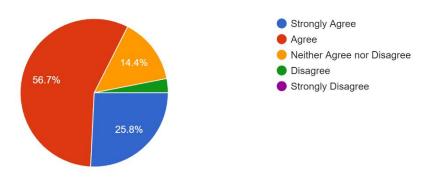
7. The syllabus was directly related to enhancing practical competencies

TABLE 4.7 THE SYLLABUS WAS DIRECTLY RELATED TO ENHANCING PRACTICAL COMPETENCIES

S.No	THE SYLLABUS WAS	NUMBER OF	% OF
	DIRECTLY RELATED TO	RESPONDENTS	RESPONDENTS
	ENHANCING PRACTICAL		
	COMPETENCIES		
1	Strongly disagree	0	0
2	Disagree	3	3.1
3	Neutral	14	14.4
4	Agree	55	56.7
5	Strongly agree	25	25.8
	TOTAL	97	100

CHART 4.7:

The syllabus was directly related to enhancing practical competencies. ⁹⁷ responses



It has been found that 56.7% of the respondents agreed that the syllabus was directly related to enhancing practical competencies, 25.8% of the respondents strongly agreed



that the syllabus was directly related to enhancing practical competencies, 14.4% of the respondents neither agreed nor disagreed that the syllabus was directly related to enhancing practical competencies and 3.1% of the respondents disagreed that the syllabus was directly related to enhancing practical competencies.

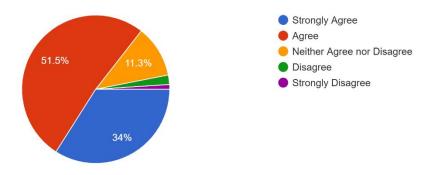
8. The syllabus was need based as per the requirement of the job/industry

TABLE 4.8 THE SYLLABUS WAS NEED BASED AS PER THEREQUIREMENT OF THE JOB/INDUSTRY

S.No	THE SYLLABUS WAS NEED	NUMBER OF	% OF
	BASED AS PER THE	RESPONDENTS	RESPONDENTS
	REQUIREMENT OF THE		
	JOB/INDUSTRY		
1	Strongly disagree	1	1
2	Disagree	2	2.1
3	Neutral	11	11.3
4	Agree	50	51.5
5	Strongly agree	33	34
	TOTAL	97	100

CHART 4.8:

The syllabus was need based as per the requirement of the job/industry. ⁹⁷ responses



It has been found that 51.5% of the respondents agreed that the syllabus was need based as per the requirement of the job/industry, 34% of the respondents strongly agreed that the syllabus was need based as per the requirement of the job/industry,



11.3% of the respondents neither agreed nor disagreed that the syllabus was need based as per the requirement of the job/industry, 2.1% of the respondents disagreed that the syllabus was need based as per the requirement of the job/industry and 1% of the respondents strongly disagreed that the syllabus was need based as per the requirement of the job/industry.



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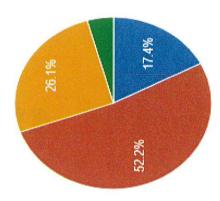
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FEEDBACK -2021-24

DEPARTMENT OF BCA

1. The syllabus studied by me was relevant to my professional life.

Percentages	17.4	52.2	26.1	4.3	0	100
Number of Responses	8	24	12	2	0	46
Options	Excellent	Very Good	Good	Satisfactory	Poor	Total

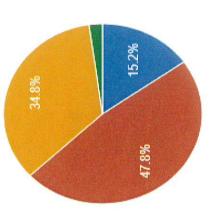






Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC 2. The contents of the syllabus were revised at reasonable intervals.

Opuons	Number of Responses	Percentages
Excellent	L	15.2
Very Good	22	47.8
Good	16	34.8
Satisfactory	1	2.2
Poor	0	0
Total	46	100



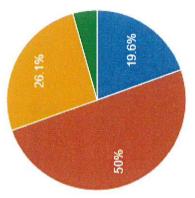




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The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking. 3.

Options	Number of Responses	Percentages
Excellent	6	19.6
Very Good	23	50
Good	12	26.1
Satisfactory	2	4.3
Poor	0	0
Total	46	100

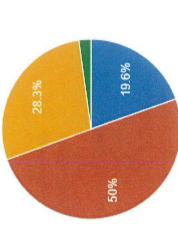






Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC Aims and objectives of the syllabus were well-defined and clear. 4.

Options	Number of Responses	Percentages
Excellent	6	19.6
Very Good	23	50
Good	13	28.3
Satisfactory	1	2.2
Poor	0	0
Total	46	100



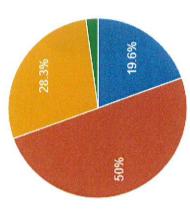




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The course/syllabus increased my knowledge and understanding of the subject studied. 5.

Options	Number of Responses	Percentages
Excellent	6	19.6
Very Good	23	50
Good	13	28.3
Satisfactory	1	2.2
Poor	0	0
Total	46	100

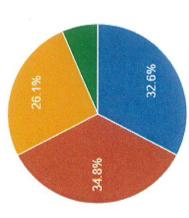






6. The prescribed books were relevant, update and appropriate.

Options	Number of	Percentages
4	Responses)
Excellent	15	32.6
Very Good	16	34.8
Good	12	26.1
Satisfactory	3	6.5
Poor	0	0
Total	46	100

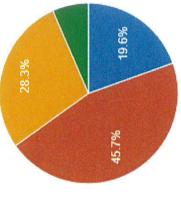






7. The syllabus was directly related to enhancing practical competencies.

Number of Percentages Responses	9 19.6	21 45.7	13 28.3	3 6.5	0 0	100
Options N ₁ R	Excellent	Very Good	Good	Satisfactory	Poor	Total

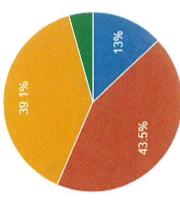






8. The syllabus was need-based as per the requirement of the job/industry.

Options Excellent Very Good Good Satisfactory	Number of Responses 6 20 18 2 2	Percentages 13 43.5 39.1 4.3
Poor	0	0
Total	46	100

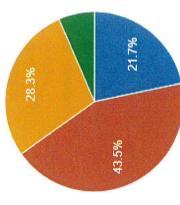






9. Does the syllabus give scope for internship and Project?

Options	Number of Responses	Percentages
Excellent	10	21.7
Very Good	20	43.5
Good	13	28.3
Satisfactory	3	6.5
Poor	0	0
Total	46	100



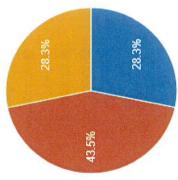




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10. Does the syllabus has prospects for higher education?

Percentages	28.3	43.5	28.3	0	0	100
Number of Responses	13	20	13	0	0	46
Options	Excellent	Very Good	Good	Satisfactory	Poor	Total

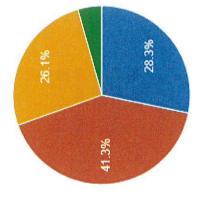






11. Is there a good balance between theory and practicals?

Options	Number of Responses	Percentages
Excellent	13	28.3
Very Good	19	41.3
Good	12	26.1
Satisfactory	2	4.3
Poor	0	0
Total	46	100

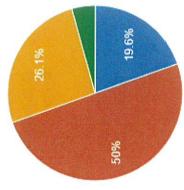






12. Does the syllabus helped in enhancing the knowledge?

Percentages	19.6	50	26.1	4.3	0	100
Number of Responses	6	23	12	2	0	46
Options	Excellent	Very Good	Good	Satisfactory	Poor	Total

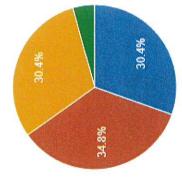






13. Does the syllabus encourage self-learning?

Options	Number of Responses	Percentages
Excellent	14	30.4
Very Good	16	34.8
Good	14	30.4
Satisfactory	2	4.3
Poor	0	0
Total	46	100



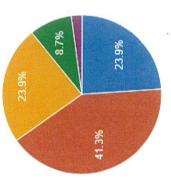




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Affiliated to the University of Madras College with Potential for Excellence Reaccredited with A+ Grade by NAAC 14. Does the content satisfy needs in IT industry at global, local levels?

and the second se				_		
Percentages	23.9	41.3	23.9	8.7	2.2	100
Number of Responses	11	19	11	4	1	46
Options	Excellent	Very Good	Good	Satisfactory	Poor	Total



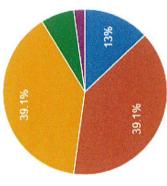




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15. Did you have courses related to gender, environment and sustainability?

Options	Number of Responses	Percentages
Excellent	9	13
Very Good	18	39.1
Good	18	39.1
Satisfactory	3	6.5
Poor	1	2.2
Total	46	100





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